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Revised September 2014



Triangle Bible Institute



19043 Bethlehem Church Road

Post Office Box 409

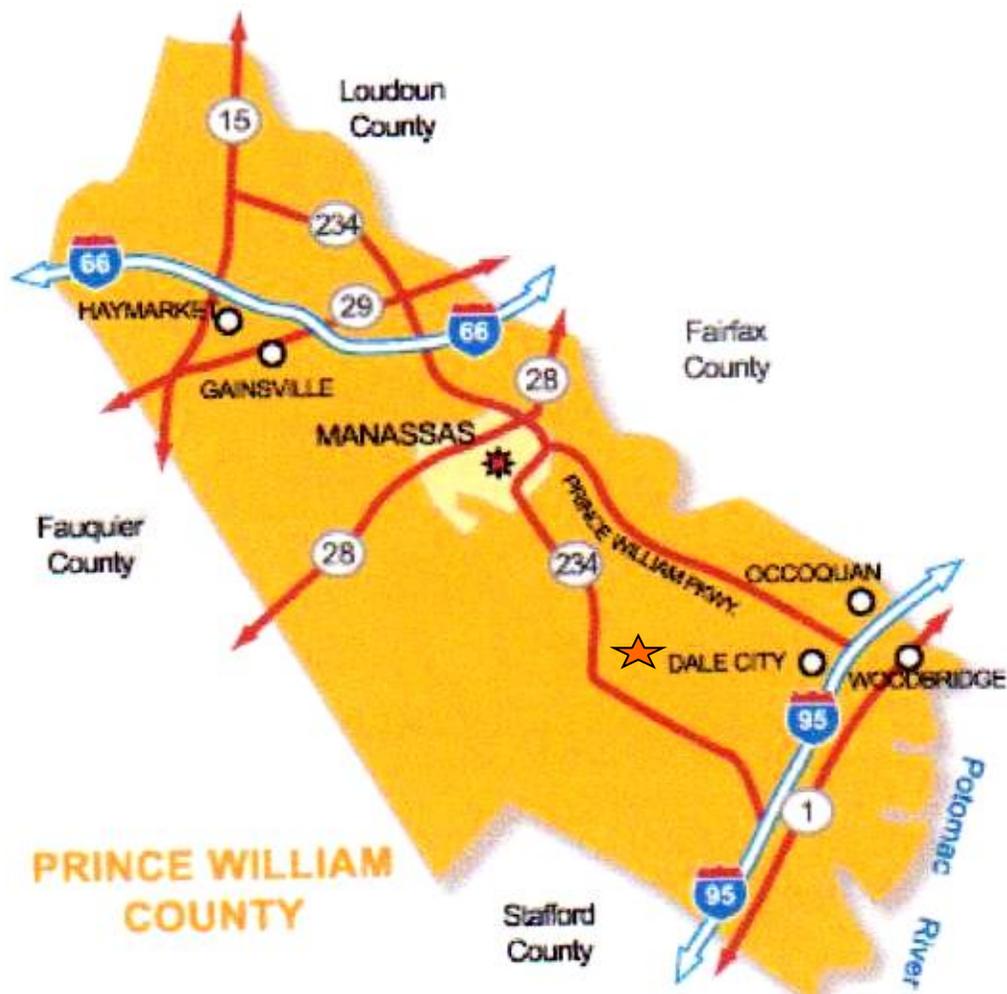
Triangle, VA 22172-0409

703-441-8557

www.trianglebibleinstitute.org

Email tbi2@verizon.net

Triangle Bible Institute is exempt from the requirements of certification by the State Council of Higher Education for Virginia (SCHEV). The college provides religious education in compliance with provisions of 8, VAC 40-31-50. It is registered with the Prince William Chamber of Commerce, Better Business Bureau of Metro Washington DC, Eastern & Northeastern Pennsylvania, and it is accredited by the World-Wide Accrediting Commission of Christian Educational Institutions. Additional accreditation is being considered



From the South

Take Interstate 95 North to the Triangle/Quantico exit. Bear to the right toward Quantico Marine Corps base. Proceed across Jefferson Davis Highway (Route 1) and make an immediate left (approximately 1000 feet) onto Fuller Heights Road *just before the base entrance gate*. Go approximately 1.0 mile and turn left onto Bethlehem Church Road. The Triangle Bible Institute office will be on your immediate right, at 19043 Bethlehem Church Road across from the SBMBC building.

From the North

Take Interstate 95 South to Triangle/Quantico exit, then follow the directions above.

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....Educating Leaders for Life....



Rev. Dr. Frederick S. Jones
Founder

Dear Students and Prospective Students:

I thank you for choosing TBI as your place of learning. TBI's curriculum was developed with you in mind. There are specialized programs in place for those who are seeking a degree (associate, bachelor, or masters), as well as for those whose goal is to obtain a certificate. With our present curriculum, Board of Advisors, and loyal faculty, our focus is on kingdom building programs that will prepare you to successfully fill positions in the local churches and obtain your full spiritual potential.

I am pleased about the quality of Christian education that the Triangle Bible Institute offers and with the changes I see taking place here. There is seriousness of purpose among our current students and intensification for learning God's word. I pray that others will recognize and take advantage of the fine educational opportunity that TBI offers.

Members of the TBI administrative staff and faculty will work closely with each of you so that you may complete and implement the vocation God has called you to do. Thank you for the faith you are placing in our institution.



Rev. Dr. Henry P. During, Jr.
Pastor, Star Ministries

Greetings!

It is my esteemed privilege as Pastor of Star Ministries to welcome you to the Triangle Bible Institute where our aim is to 'Educate Leaders for Life.' We thank you for selecting this fine Institution for your theological and ministry training. Be assured that you have made a wise decision. We have some of the most knowledgeable, well-equipped and experienced instructors in the country. Our administrative staff is second to none. Our courses are designed to guide and prepare our students through various disciplines and to serve in numerous areas of church ministry.

We will continue the vision of our founder to help insure that this Institution continues to produce some of the finest, well-equipped, biblically and theologically sound students in the world. It is my sincere prayer that you will become all that God has purposed in your life through the academic culture of this Institution.

AN OVERVIEW



Triangle Bible Institute (TBI), a Christian college, was established in 1993 after a vision was revealed to Rev. Dr. Frederick Samuel Jones by our Lord and Savior Jesus, the Christ. Dr. Jones was then the pastor of the Star Bethlehem Missionary Baptist Church, Triangle, VA.

From 1993 to 1997, Dr. Jones, who was later inaugurated as the first president of TBI, oversaw a pilot program offering several Bible classes to determine church and community interest in a Bible institute. These classes continued for four years. It was in the summer of 1997 when Dr. Jones met with a group of educators to discuss the possibility of expanding the program. He wanted Triangle Bible Institute legally recognized as an approved school functioning under the guidelines of the State of Virginia Department of Education.

In August 1997, Dr. Jones appointed Dr. Louevenia A. Quash, a retired educator from Prince William County Board of Education, as Executive Director. Dr. Quash assisted in establishing a curriculum and guidelines for operating a Christian institute under the ministry of Star Bethlehem Missionary Baptist Church. The inaugural Triangle Bible Institute classes commenced in October 1997 with eighteen students. The school was blessed that first fall semester with five instructors: Dr. Jones, Dr. Quash, Rev. Frank Coaxum, Rev. Donald Miller and Rev. Calvin Lawrence. Professor Jacquelyn Peterson, of Marymount University, served as Treasurer-Registrar. At the end of the first semester, Dr. Jones appointed Ms. Rebecca Thompson as the Administrative Assistant.

Thirty-two students enrolled for the spring 1998 semester. Subsequently, the necessary paperwork was submitted for approval by the Virginia State Board of Education for permission to confer degrees from the associate through the graduate levels. Effective August 17, 1998, the Council for Higher Education approved Triangle Bible Institute to confer degrees.

In May 1999, students who attended the pilot program prior to October 1997 were awarded a Certificate of Completion. These students were instrumental in helping to determine the academic needs, specific programs, and degree rewards.

Annually in May, a Commencement and Awards Ceremony is held to recognize students who have completed the necessary requirements to receive a certificate or degree and those who have excelled academically.

Triangle Bible Institute awarded its first honorary Doctorate Degree to the Rev. Alfred Jones, Jr., Pastor, Mount Zion Baptist Church, Triangle, VA.. Since then, others have been honored with this prestigious award.

LOCATION

Triangle Bible Institute is located in the southeastern corner of Prince William County in Northern Virginia, part of the Washington Metropolitan area approximately 35 miles south of the District of Columbia. Some say that Triangle was named after William Augustus, the youngest son of England's King George II. Others say that it was called Triangle after Jay Amidon's Triangular Car Garage, the area's first commercial structure built in the area during the World War I era. The heart of Triangle is located at the main entrance to Quantico Marine Corps Base, the "Crossroads of the Marine Corps". Tourists still visit the replica of the Iwo Jima Memorial Statue that stands at the entrance to the base.

The patch of land that intersects old U.S. Route 1 and Fuller Heights Road is the center of Triangle. Triangle is bordered by Forest Park to the west and by Quantico base to the east. To the north stands the town of Dumfries and to the south is Stafford County. Prince William County is still one of Virginia's largest counties and the only one having both mountains and coastline. Triangle occupies an essential location.

Triangle Bible Institute sits in the midst of all these historical markers. The school is located less than 1½ miles east of Interstate 95 at the Triangle/Quantico exit. TBI's office is in the Inspiration House Day Care building across from the Star Bethlehem's (SBMC) main church building. The administration, faculty and students are proud of the unique location of the school, with easy access to Dumfries, Woodbridge, Springfield, Alexandria, Washington D.C., Manassas City, Manassas Park, Stafford, and Fredericksburg.





Biblical World View

PHILOSOPHY OF EDUCATION

The basic concept of the Bible college movement is that the fundamental educational program of the Christian needs to be the study of the Word of God. This is not a novel idea. In the early educational institutions of America, the Bible was the central textbook, and knowledge of its teachings was held essential for society. However, with the passing of years, the purpose of these early educational institutions has changed. Humanism, materialism, and other philosophies have taken over most of our educational institutions. These philosophies have grown out of the Word of God with a resultant increase of spiritual ignorance and immaturity.

Individuals who are committed to be what God wants them to be, whether in secular positions or full-time Christian ministries, should consider carefully the importance of the Word of God in their preparation for life. Usefulness for God comes from a love for God, which is marked by obedience to Him. These qualities are developed through knowledge of and response to the Word of God.

TBI exists as a Bible institution dedicated to preparing men and women for local and worldwide service to God and humanity. Instructional programs equip students with a “biblical worldview” and prepare them for effective service in ministry. The educational climate emphasizes biblical content and application, academic excellence, intellectual and spiritual maturity, leadership development, and the ability to function as productive members of a rapidly growing and diverse society.

PURPOSE

The purpose of Triangle Bible Institute is to teach Christian men and women the Bible, equip them with a general education and experience necessary to serve the Church, and contribute as professionals to a multiethnic society. TBI aims, then, to meet the demands for Christian training in the local communities and churches. Its plan is that Christians will gladly grasp the concept that “We can make a difference” and will bring new energies and creativity to the resolution of spiritual, social, and other day-to-day challenges.

GOALS

TBI has the following goals:

- ❖ **Application of Biblical Truth:** To promote a thorough knowledge of the Bible, theology, and the skills related to the acquisition of spiritual truth, which will aid in the development of a worldview that enhances all areas of life and provides the basis for service.
- ❖ **Academic Excellence:** To foster a learning community that encourages academic and intellectual proficiency through knowledge acquisition, critical thinking, informed discussion, personal research, with the goal of developing life-long learners.
- ❖ **Spiritual Development:** To encourage spiritual formation among the members of its community so that the relationship individuals pursue with Christ may be reflected in godly character, attitude, and service.
- ❖ **Relational Development:** To encourage supportive relationships within a diverse community and to serve as a model for building relationships in a constantly changing world.
- ❖ **Preparation for Service:** To develop among students, faculty, and staff an attitude of and competency for particular services that demonstrates the love of Christ to the global community.



TRIANGLE BIBLE INSTITUTE HOURS OF OPERATION

TBI classes are held at four locations: (1) Triangle, VA; (2) Culpeper, VA; (3) Manassas, VA and (4) Falmouth, VA. Opening and closing hours are listed below by campus location:

Triangle Bible Institute Office

19043 Bethlehem Church Road
Triangle, VA 22172
(703) 441-8557

Office Availability Hours

Tuesday-Thursday 10:00 a.m. – 2:00 p.m.
Additional hours by appointment.

Triangle, VA Campus (Main Campus)
Star Bethlehem Missionary Baptist Church
19068 Bethlehem Church Road
Triangle, VA 22172
(703) 221-3888

Classes in Session*

Monday, Tuesday 7:00 p.m. – 9:30 p.m.
Thursday, Friday 7:00 p.m. – 9:30 p.m.
Saturday Per instructor.

Culpeper, VA Campus

Free Union Baptist Church
21649 Mount Pony Road
Culpeper, VA 22701
(540) 825-2269

Classes in Session*

Tuesday 7:00 p.m. – 9:30 p.m.

any other emergency , time missed will not be considered an absence and will not be made up.

The decision to close TBI because of severe weather or other reasons is made by the Executive Director or the Academic Dean. Once a decision is made, the Executive Director will notify TBI faculty and staff members and the SBMBC Office, as well as radio and television stations and other appropriate media. Every effort will be made to have the decision made and closedown information in the news media by 2:00 p.m. for night classes.

This is how to interpret closing/cancellation announcements that you hear:

Triangle Bible Institute is closed: All TBI campuses are closed until conditions and/or events permit resumption of classes. When this simple announcement is made, it means that no classes will be held at any campus until further notice.

Classes at [campus specified] are canceled: Classes at the specified campus only are canceled for that evening and will resume on the next scheduled evening. Seek notification each campus' individual administrator or communication system.

Star Bethlehem Missionary Baptist Church evening activities canceled: Classes at the Main Campus are canceled for that evening and will resume on the next scheduled evening.

A notice will be posted on the Institute's home page on its Website. Additionally, when possible, notice will appear on local television stations as well local radio stations.

TBI makes every effort to get information about closing to the media as soon as possible; however, individuals may contact the appropriate campus administrator or point of contact for specific information.



DOCTRINAL STATEMENT

All students must acknowledge and concur with the doctrinal statement of TBI, as set forth below:

God: We believe that there is one only and infinite true God, but in the unity of the Godhead there are three coeternal and coequal Persons—Father, Son and Holy Spirit—the same in substance but distinct in subsistence (Genesis 1:26; Deuteronomy 6:4; John 1:1, 3:5-6, 8, 6;27; Matthews 3:16-17, 9:4, 28:19-20; 2 Corinthians 13:14; 1 John 5:7).

The Father: We believe God the invisible Father’s works of electing (1 Peter 1:2), of loving the world (John 3:16) and giving good gifts (James 1:17). He gives His children grace and peace and even commandments. It is He who we address in prayer as Father, “O Lord, our Lord, How majestic is Thy name in all the earth” (Psalm 8:1. 9)

The Son (Jesus the Christ): We believe Jesus Christ, our Lord, is the image of the invisible God (John 4:24). He is Himself very God (Isaiah 45:22). He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary (Matthews 1:18). He died upon the cross as a substitutionary sacrifice for the sins of the world. He arose from the dead in the body in which He was crucified. He ascended into heaven in that body glorified, where He is now, our interceding High Priest. He will come again personally and visibly to set up His kingdom and to judge the living and the dead.

The Holy Spirit: We believe that the Holy Spirit indwells, seals, and gives spiritual gifts to every believer, and that He guides, fills, teaches, and enables every believer to do the will of God as the believer trusts and obeys the Spirit (Romans 8:9; Ephesians 4:30; 1 Corinthians 12:7-11; Galatians 5:16-18; Ephesians 5:18; 1 John 2:27).

Bible: We believe that Scripture is grace, conveying a message given at God’s free initiative prior to our response to it in faith, and given to be that which shapes and rules faith. It is given to call faith into being, to give it its peculiar shape and, if necessary, to correct it. The Bible is God’s inerrant and infallible Word in all that it teaches. (Acts 8:35; Romans 9:17; Galatians 3:8; 2 Timothy 3:16)

Mankind: We believe Man was created in the image of God but fell into sin (Genesis 3:22), and in that sense, is lost. That is true of all men, and except a man be born again (John 3:3), he cannot see the kingdom or enter the kingdom of God. Salvation is by grace through faith in Christ who Himself bore our sins in His own body on the tree. The retribution of the wicked and unbelieving and the reward of the righteous are everlasting. As the reward is conscious, so is the retribution. We believe that God frequently chooses to answer the prayer of believers for physical healing (James 5:14-18).

The Church: We believe the invisible church is the elect of God and a company of believers baptized by the Holy Spirit into one body, each living his life in the power of the Holy Spirit. Its mission is to be a witness for Jesus Christ, by teaching, preaching, baptizing, and making disciples for Christ among all nations.

Justification: We believe that Jesus Christ was raised for our justification (Roman 4:25). He made salvation free to those who would believe (Ephesians 2:5). And the way of salvation is confessing Jesus the Christ with our mouth and believing in our heart (Roman 10:9) that He is Lord.

Regeneration: We believe that in regeneration (John 3:3) the eyes of the heart are enlightened (circumcision of the heart), the veil that was placed on the mind has been removed so that believers can behold the glory of the Lord, gaining spiritual wisdom and understanding, receiving the gift of understanding to know Jesus Christ, hearing His voice and experiencing the power and wisdom of God. We believe that one must have a repentant heart that reflects itself in attitude. This attitude manifests itself in faith (Matthews 3:2).

Sanctification: We believe that sanctification is a continuing work of God in the life of the believer, making him or her actually holy; that is; being separate, set apart from the ordinary or mundane and dedicated to a particular use, bearing an actual likeness to God. We further believe that it is a process by which one's moral condition is brought into conformity with one's legal status before God. It is a continuation of what was begun in regeneration. It is the Holy Spirit's applying to the life of the believer the work done by Jesus Christ.

Eschatology: We believe the order of the end time events will be as follows: (1) the personal, physical return of Jesus Christ to rapture the church; (2) the seven year tribulation period; (3) the personal, visible return of Jesus Christ to the earth to establish His earthly kingdom which will continue for 1,000 years; and (4) the final judgment and eternal state (1 Thessalonians 4:13-18; Daniel 9:24-27; 1 Thessalonians 5:9; Revelation 3:10; Matthews 24:5-21; Isaiah 11:1-10; Revelation 19:11-21; 20:1-3, 1-15; 21:1-22:5).

ADMISSIONS INFORMATION

ADMISSIONS POLICIES

ADVANCED PLACEMENT

The Advanced Placement Program (AP) of TBI is offered to high school students who have taken college-level courses in high school. If students receive a grade of 3.0 or higher, they may request credit at TBI for that subject. Arrangements for AP testing are made through high school counselors.

TBI will also consider for advanced placement the testing programs of the College Level Examination Program (CLEP), the military (USAF/DANTES) Subject Standardized Tests (SSTs), and the American Council on Education's recommendation for educational experiences in the Armed Forces and in non-collegiate organizations.

AP, CLEP, and/or DANTES credits are given only for courses that are reflected in or equivalent to those reflected in a curriculum of TBI. A maximum of 15 semester hours of credit will be awarded through these tests. Scores must be sent directly from the testing agency to TBI.

EARLY ADMISSION

A few qualified high school students may be accepted each year for early admission. In general, the student must have completed the eleventh year of high school, have a cumulative average of B or better, have fewer than two units to complete for graduation, and have the permission of the high school counselor. The high school must also confirm that upon successful completion of the college-level work, as well as the student's current high school classes, a diploma will be granted. These students are not eligible for federal financial aid programs until they have received their high school (secondary school) diplomas.

CONTINUING MATRICULATION

Students who have earned a degree from TBI may continue matriculating toward any follow-on degree upon submitting a separate, additional application. A Declaration of Major is required for all continued matriculation. Students must be in good financial standing to be accepted in any subsequent degree program. No student may be considered a candidate for a postgraduate degree without having been formally accepted into the program.

TRANSFER APPLICANTS

Students may transfer to TBI credits from another post-secondary institution by submitting the following materials to the TBI office.

Application form and non-refundable application fee, if a first-time student.

Official transcript from each post-secondary institution to be considered.

Transferred courses must have been completed with a minimum grade of 2.0

VETERANS

Acceptance of U.S. veterans' benefits is pending approval from the Virginia Department of Education, Richmond, Virginia, (which performs as a contractor for the Department of Veterans Affairs (DVA)) for the training of veterans who are entitled to educational benefits under existing laws. Veterans wishing to attend TBI under the provisions of these laws should make application to their local Department of Veterans Affairs (DVA) office for approval. TBI will gladly cooperate with the veteran in working out any problem concerning registration.

EQUAL OPPORTUNITY

TBI does not discriminate on the basis of race, color, sex, religion, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, or other college-administered programs. The Institute does not discriminate on the basis of physical disability in admission or access to its programs.

AMERICANS WITH DISABILITIES ACT (ADA)

TBI classes are held at facilities that are accessible to persons with disabilities, in accordance with the ADA.

ADMISSION STANDARDS

ACADEMIC HONESTY

To qualify for continued enrollment and graduation, the student must maintain acceptable Christian conduct at TBI, including not only personal integrity and uprightness of character, but also compatibility in general attitude and cooperation with the administration and fellow students. The strongest form of discipline TBI can exercise is dismissal. This will occur when it becomes obvious that the student is not in harmony with TBI's purposes and regulations.

All students are required to abide by the school's code of conduct and are expected to produce work that reflects their own ideas and analyses, as well as their interpretation of the work of others.

CODE OF CONDUCT

Triangle Bible Institute promotes the exchange of knowledge in an environment that encourages reasoned discourse, intellectual honesty, and respect for the rights of all

persons. In support of this goal, the primary purpose of the following Student Discipline Code and Due Process Procedures is to educate and guide students to understand their responsibility for appropriate behavior and respect for others in the Institute. Enrollment at TBI signals a student's agreement to the following Conduct Standards:

1. Make a good-faith effort to regularly attend scheduled classes, complete all assignments, study and contribute meaningfully to scholarly discussion.
2. While on any TBI campus or attending any TBI function, carry on discussions and conversations in a respectful manner, recognizing that diversity of thought is a tenet of "reasoning together" and may be an opportunity to demonstrate Christian witness.
3. Observe professional and collegial courtesy in all written communication with the school, church and fellow students.
4. Promptly address any question or concern to the appropriate person(s) or Institute authority without unnecessarily denigrating the reputation of the school, its officers, staff, instructors or students. Allow fair and reasonable time for resolution.
5. Do not plagiarize. Submit only original works as your own, or properly attribute to the original author any work, publication, quotation, paraphrase used in your work.
6. Acknowledge that serious violations of these standards may result in dismissal from the Institute. TBI regards cheating and plagiarism as serious moral and academic offenses. A student charged and proven to have committed these offenses will receive an automatic "F" in the affected class. A second offense is cause for expulsion.
7. Understand the appeal process:
 - (a) First-level appeal of coursework failure may be made, in writing, to the instructor, submitting any and all evidence that should be considered on appeal.
 - (b) If the student wishes, second-level appeal of coursework failure may be made to the Academic Dean, in writing and including any and all documents to be considered.
 - (c) If further appeal is needed, third-level appeal of coursework failure may be made to the Executive Director, in writing and including any and all documents to be considered.
 - (d) Appeal of other, non-academic matters must be made directly to the Executive Director.
 - (e) The Executive Director's decision is considered final.

ACADEMIC STANDING

To be successful at Triangle Bible Institute, each student must maintain good academic standing. Academic standings are defined below:

Good Academic Standing. A student who consistently maintains cumulative and current (most recent) grade point averages (GPA) of at least 2.0 is considered in good academic standing.

Academic Probation. Students whose cumulative GPA falls below 2.0 and remains so for two consecutive semesters are placed on academic probation. That is, they must take immediate action to improve their GPA, either by retaking failed courses, successfully completing a recommended alternative course preapproved by the school, or completing coursework as specified by the appropriate instructor. Note that courses required by the student's major may generally not be substituted and required preapproval from the school prior any exception. A student who fails to remediate academic probation within the following semester may be restricted from matriculating at TBI until remediation occurs. Students may not graduate while on academic probation.



GRADING

TBI follows a 4.3 grade point system and requires at least a 2.0 average for graduation. A student will receive a grade for each course in which he/she is enrolled. The grade will be posted to his/her transcript at the end of the semester. The following system of grading is employed:

Marking	Grade Points	Grade
A+ Exceptional Comprehension of subject material and outstanding resourcefulness in its application.	4.3	100-98
A	4.0	97-95
A-	3.7	94-93
B+ Good comprehension of the subject material and ability to apply it.	3.3	92-90
B	3.0	89-87
B-	2.7	86-85
C+ Average understanding of subject material.	2.3	84-82
C	2.0	81-79
C-	1.7	78-77
D+ Limited knowledge of subject but sufficient to pass the course.	1.3	76-75
D	1.0	74-72

D-	0.7	71-70
F Failure (must be repeated if core or major requirement)	0.0	69-00

AU Audit; student may register to audit any course where there is space available. No academic credit is earned for auditing a course. The AU symbol on the transcript does not imply attendance or any other effort in the course. Students pay a reduced tuition cost for each class audited.

NC Non-credit course

P Pass in courses graded pass/fail

W Withdrawal from a course (no grade; does not affect GPA)

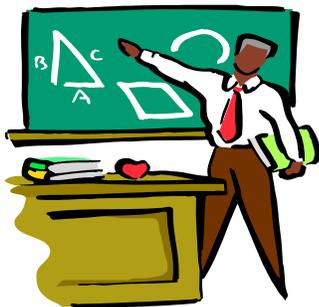
WP Student was passing at the time of withdrawal.

WF Student was failing at the time of withdrawal.

S Satisfactory

U Unsatisfactory

I Incomplete; up to 25 percent of required work is incomplete and the instructor agrees that the reasons were justified. Students are expected to make up a grade of "I" during the following semester; however, they are given one calendar year from the last day of the semester wherein the grade was recorded to do so. This requirement is effective whether or not a student is enrolled continuously. An "I" not made up within one calendar year will be changed to and have the effect of an "F" upon the student's average. The effect of graduation upon an "I" is an automatic "F" unless the student has made the grade up. Students are cautioned that this effect upon their GPA could impact their ability to graduate.



DEAN'S LIST

Students who carry a minimum of nine (9) semester hours and maintain an average of 3.0 or above, with no grade below "C," shall be Dean's List students for the semester. Students earning 4.3 averages for a semester receive special presidential recognition.

DEFINITION OF HONORS

Summa cum laude	3.8 and above
Magna cum laude	3.6 - 3.7
Cum laude	3.4 - 3.5

GRADING APPEALS

Students must address any question about a grade received as soon as possible within or immediately following the semester wherein the grade was received. Remedy should be sought beginning with the instructor. Documentation required of the student should be in keeping with the seriousness of the discrepancy. For example, if the discrepancy is simply the result of a mathematical error, then little documentation is required and an informal discussion with the instructor may be all that is needed. However, if the student believes the discrepancy resulted from a more complex issue--such as unclear direction, contradictory lecture material or that based upon the instructor's or student's opinion rather than widely-accepted data--then a more formal approach may be required. It is then the student's responsibility to present to the instructor a written statement of the problem, from the student's perspective, and all supporting documents needed to make his or her case.

Following this appeal to the instructor, should the student desire further consideration, he or she may then appeal to the Academic Dean. If this is also unsatisfactory, final adjudication rests with the Executive Director. Students must submit all appeals in writing, accompanied by any documents the student wishes to be considered, although the instructor may waive this requirement for simple, informal appeals. It is recommended that students retain for themselves a copy of all appeal documents submitted. A decision by the Academic Dean is rendered within 14 days. Subsequent appeal to the Executive Director may require up to an additional 14 days for adjudication. The Executive Director's determination is final. Students may not appeal any grade received earlier than the most recent semester; that is, a grade received in the Fall semester must be addressed no later than the end of the following Spring semester. Likewise, a grade received in the Spring semester must be appealed prior to the end of the following Fall semester.

GRADUATION REQUIREMENTS

In order to be awarded any certificate or degree from TBI, students must have achieved or completed the following:

- Signed a Doctrinal Statement, maintained in the student's record
- Declared a Major course of study
- Completed the established curriculum with at least a 2.0 GPA
- Fully discharged all financial obligations to the school
- Submitted a Graduation Application and graduation fee by the required deadline
- Received graduation clearance from the Registrar's office

At the discretion of the school, candidates may elect to participate in the actual commencement exercises if six or fewer credit hours remain to be completed or if financial clearance is pending. However, this should not be construed as having "graduated" until

these actions have been completed. The student's certificate or degree will not be awarded at the ceremony .



RELEASE OF RECORDS

Student information will not be released outside TBI without the student's written request. This includes requests for transcripts. Internal information release is limited to members of the faculty and administration of the Institute who have a legitimate interest in the material. Legitimate interest is defined as that required to assess student, instructor and Institute performance; to review graduation requirements; to collect debts owed to the Institute; or other matters directly impacting the student's education. Exceptions to this restriction are made when the information is required by federal, state or local officials, under law adopted before November 7, 1974 in compliance with a judicial order or lawfully-issued subpoena; and when required by accrediting agencies to carry out their functions. Student will be notified before compliance with a court order or subpoena.

APPLICATION PROCESS

The completed application/enrollment form and the non-refundable application fee (cash, check or money order) should be mailed or delivered to TBI's office for admission to the Institute. In addition to the application form, applicant must present a copy of his or her high school diploma/GED certificate or request that a copy of his/her high school transcript be sent directly to TBI. Students must also request that other post-secondary schools forward directly to TBI transcripts of any previous college courses that he or she wishes to be considered. Applicants with a previous degree need not submit a high school transcript.

REGISTRATION



First-time students must complete the enrollment process prior to registering for any class, whether or not the student intends matriculation toward a degree. In-person registration must be completed during scheduled times. See the semester calendar for these

times. First-time students must also signal their agreement with the TBI Doctrinal Statement (see below). Late registration will continue through the second week of classes. Electronically transmitted (email, fax) and mail-in registration forms are acceptable so long as they are received during specified registration periods, prior to late registration. During late registration, all students must register in person. A late penalty fee will be charged to those who do not register during scheduled registration days. No student may register for any class after the third class meeting has been held.

Payment in full or satisfactory financial arrangement is expected at registration and must be received by the college prior to commencement of the first class. Suitable financial arrangements are discussed below.

All registration forms, including those electronically transmitted, must be validated by TBI before a student is considered accepted in any class. Each student must have an official Class Card, validated by the Registrar's office (or the Registrar's designee), prior to admittance to class.

The normal academic year is divided into two semesters, fall and spring. Some courses may be offered during the summer. Transfer students may matriculate any semester. Registration dates are listed in the academic calendar published each semester. To register and attend classes, every student must:

- ❖ Be officially enrolled as a TBI student, whether attending full-time, part-time, matriculating or non-matriculating,
- ❖ Be in good academic standing if a returning student at TBI,
- ❖ Select course(s) and obtain approval from his/her academic advisor,
- ❖ Complete all required academic and administrative forms,
- ❖ Be in good financial standing with TBI,
- ❖ Pay the required tuition and fees or make acceptable payment arrangements with the school.

The following payment methods constitute acceptable payment arrangements:

Financial Aid. TBI accepts payments on the student's behalf from employers and other organizations. It is the student's responsibility to secure grants, scholarships and continuing education payments from their employer and ensure that the payment is made directly to TBI prior to course attendance. The student will be responsible for any amounts not covered by the organization's payment. Third-party checks (checks not written directly to TBI) cannot be accepted.

Extended Payment Agreement. TBI offers an Extended Payment Agreement to any student not paying in full for courses at registration. This agreement is a simple, no-interest payment plan that spans a single semester. An initial payment of twenty-five percent of the semester's total tuition and fees is required at registration, with the remaining seventy-five

percent payable in three equal payments. Payment in full is expected by the end of the semester. The Agreement is applicable only to the semester wherein the agreement is made.

For first-time students, the completed application/enrollment form and the non-refundable application fee (cash, check or money order) should be mailed or delivered to TBI's office for admission to the Institute.

In addition to the application form, the applicant must present a copy of his or her high school diploma or request that a copy of his/her high school transcript be sent directly to TBI. Students should also arrange for official transcripts MA601 Math or Computers elective to be delivered directly to TBI from any post-secondary institution for coursework that he or she wishes to be considered. Applicants with either a previous college transcript or previous degree need not submit a high school diploma or transcript.



FINANCIAL POLICIES



PAYMENT OF ACCOUNTS

Tuition and fees for the entire semester must be paid on the day of registration or deferred-payment arrangements must be made at that time. A deferred payment plan (Extended Payment Agreement) requires one-fourth of the amount due at registration and the remaining three-fourths due in equal parts over the next three months. Requests for transcripts or transferred credits cannot be honored until financial obligations are completely satisfied. Students in arrears will be restricted from registering for additional classes. Candidates for graduation must fully discharge all debts for the current degree before any certificate or degree can be awarded. Application for continued matriculation toward a follow-on degree will be delayed pending satisfaction of financial satisfaction.

WITHDRAWAL AND REFUNDS

Students who desire to withdraw from TBI must first notify the Registrar of their intention in writing. Drop/Add forms are available in the TBI administrative offices. Refunds will be granted according to the official date of withdrawal. Simply ceasing to attend class or notifying the instructor does not constitute official withdrawal. Tuition refunds will be as follows:

First week	80 percent
Second week	60 percent
Third week	40 percent
Over three weeks	No refund

FINANCIAL AID

Through the generosity of friends, churches and alumni, TBI offers quality education and services at the lowest possible cost. Additional funding may be available from Federal and state programs for qualified applicants. To determine eligibility, students need to complete a Free Application for Federal Student Aid (FAFSA). Applications are available at high school guidance offices. Submission of application begins January 1 of each year.

ACADEMIC PROGRAMS

HIGH SCHOOL PREPARATORY

Students who have not received a high school diploma or equivalent but desire to do so can take these courses to help them prepare for the State's Standard GED examination. TBI will assist students in filing for the examination and will offer courses that will help them focus on skills necessary for success. Students are not confined to just one group of subjects. They may enroll in a variety of biblical study classes and education foundation courses.

SPECIAL LECTURESHIP SERIES

During at least one semester in the school term, Triangle Bible Institute presents a series of special lectures, designed to promote intellectual interaction, spiritual stimulation, and practical insight into contemporary biblical issues. Topics include mission-related subjects; issues of church, state, and law; biblical counseling in contemporary culture; pastoral principles, Christian ethics; archaeology and the Bible.

LIFE EXPERIENCE PORTFOLIO

Life experience credit is a one-time award of up to fifteen (15) credits toward an undergraduate degree. The President, the Executive Director, and the Academic Dean must approve the awarding of these credits. A student who has five (5) years of full-time experience in a recognizable position in the church can submit an application for life experience credits. Likewise, substantial experience in a recognized profession or occupation may be submitted for consideration if the experience could be practical in a Bible-based education or in ministry. To be eligible for Life Experience Portfolio assessment, a student must have earned at least sixteen (16) semester hours in a published curriculum.

No degree can be awarded based purely on experiential credit. A minimum number of credit hours must be completed through Triangle Bible Institute (TBI) for the awarding of any certificate or degree. Life experience credits can also be awarded to TBI students based upon work as licensed and ordained ministers as well as a sustained period of dedication to "church work."

An estimate of life-experience credits is given at the time of academic evaluation, but must be validated using the Institute Credit Assessment Form. Official enrollment in the Life Experience Portfolio Assessment program requires the following:

- A completed Student Information and Evaluation Form
- An official transcript of a high school diploma, GED or equivalent
- Official transcripts of all college studies, which must be mailed directly to TBI
- Life Experience Fee per credit hour

All required forms, life achievement documents, work experience certification documents, and any other material that will assist the approving authority in its determination must be received in final portfolio form by February 15 in the school year applying for the credits. A determination will be rendered two months from that date (April 15) and the credits, if any, applied the student's transcript.

CERTIFICATE PROGRAM DESCRIPTIONS

The certificate courses are structured around biblical and general educational core studies. The programs are designed for (1) laypersons who desire a basic biblical study program; (2) a person who wants to prepare for a career in the mission field; (3) a person who wants to work in a Christian school or local church; and/or (4) a person who seeks a certificate in teaching or guidance. Courses offered are for either credit or non-credit.

CERTIFICATE IN CHRISTIAN GUIDANCE

This program of study introduces students to the use of the Bible in Christian Guidance. Students will learn how to perform intake interviews that will help in giving personal and group guidance to clients. Students will learn skills and techniques that are in agreement with TBI's doctrinal statement. Focus will be on the family and how to deal with conflict resolution. The student will learn how to direct group sessions using the word of God as the supreme authority.

This course offers a fresh perspective on the role that guidance can play in the local church. This certificate program lays a clear foundation for the theories and techniques in Christian Guidance and may be earned only in preparation for a degree equal to or higher than a Bachelors.

Certificate in Christian Guidance Program		S.H.
SU101	Old Testament Survey (Lessons 1 thru 13)	3
SU103	New Testament Survey (Lessons 27 thru 39)	3
TE000	Teachers Education (determined by course selection)	3
TE214	Teaching Skills and Techniques	3
PM202	Guidance & Role Playing	3
PM504	Guidance/Case Study	3
		18

CERTIFICATE IN CHRISTIAN TEACHING

This CEU program of study familiarizes teachers to the use of the Bible in teaching children, young people, and adults in Bible study, seeking together to understand its meaning and significance for Christian living. Teachers will enhance the fundamentals of teaching skills and techniques with emphasis on biblical knowledge, biblical inspiration, and conduct response. This CEU (Continuing Education Units) will emphasize the contents of TBI's doctrinal statement and how it ought to carry-over into daily life in homes, schools, businesses, recreational activities, and other areas of experience.

A Certificate in Christian Teaching may be earned only in conjunction with a degree equal to or higher than a Bachelor's degree. It is highly recommended for those students earning a degree in Christian Education.

Certificate in Christian Teaching		S.H.
SU101	Old Testament Survey (Lessons 1 thru 13)	3
SU103	New Testament Survey (Lessons 27 thru 39)	3
TE000	Teachers Education (determined by course selection)	3
TE213	Principle of Teaching	3
PS302	Child Psychology	3
S0302	Multicultural Perspectives	3
		18

CERTIFICATE IN BIBLICAL STUDIES (College Preparatory)

At the completion of this study, the student receives a Certificate in Biblical Studies. The student's study requires the completion of seven (7) courses. To meet the requirements for a Certificate in Biblical Studies the following courses must be completed: Old Testament (2 credits), New Testament (2 credits), four books of the Bible (2 credits each), and one (1) elective class (3 credits).

CERTIFICATE IN BIBLICAL STUDIES (Spiritual growth)

This certificate is for those students who desire to study the Bible for spiritual growth only. This program rewards students for their accomplishment and commitment. Subjects offered under this program are either credit or non-credit courses. To receive credit for these courses, a high school diploma or equivalent is required.

Certificate in Biblical Studies Program (Group I)		S.H.
SU101	Old Testament Survey (Lessons 1 thru 13)	3
SU102	Old Testament Survey (Lessons 14 thru 26)	3
SU103	New Testament Survey (Lessons 27 thru 39)	3
SU 104	New Testament Survey (lessons 40 thru 52)	3
OT/NT	Four Books of the Bible (2 credits each)	8
		20



UNDERGRADUATE DEGREE PROGRAM DESCRIPTIONS

General Core Curriculum. All degree-seeking students must have at least a high school diploma or equivalent. Each undergraduate degree program includes a General Core

curriculum that students must either successfully complete or provide evidence of previous completion at no less than the twelfth-grade level with a grade of at least a “C”. Students also have the option of testing out of these courses with a demonstrated proficiency of no less than that of the twelfth grade level. General Core classes are:

Orientation	(1 Credit)
English Composition	(3 Credits)
Computer Science or General Mathematics	(3 Credits)
Spoken Language Arts (Public Speaking)	(3 Credits)
Sociology or Women in Ministry	(3 Credits)
Health/Physical Education	(1 Credit)

Foundational Bible Curriculum. In addition to general core classes, each undergraduate degree program includes a required Foundational Bible curriculum. Foundational Bible courses are:

Old Testament Survey I	(3 Credits)
Old Testament Survey II	(3 Credits)
New Testament Survey I	(3 Credits)
New Testament Survey II	(3 Credits)
Biblical Studies or Theology elective	(3 Credits)



ASSOCIATE IN MINISTRY

Sixty (60) credit hours of study in the following courses, with a minimum of a 2.0 GPA.

FALL SEMESTER – FIRST YEAR		S.H.
OR001	Orientation	1
SU101	Old Testament Survey (Lessons 1 thru 13)	3
SU103	New Testament Survey (Lessons 27 thru 39)	3
FS102	English Composition	3
TH103	Intro to Christian Theology	3
PE	Aerobics or HLTH/PE Elective	1
		14
SPRING SEMESTER – FIRST YEAR		S.H.
SU102	Old Testament Survey (Lessons 14 thru 26)	3
SU104	New Testament Survey (Lessons 40 thru 52)	3
FS304	Public Speaking	3
PM101	Christian Guidance	3
SO201	Introductory Sociology (or SO or WM elective)	3
		15
FALL SEMESTER – SECOND YEAR		S.H.
BI201	Christian Discipleship or BI elective	3
CS201	Intro to Computers or Math Elective	3
PM313	Pastoral Counseling	3
OT305	Psalms (1 thru 75) or OT Elective	3
WM204	Women in the Bible I	3
		15
SPRING SEMESTER – SECOND YEAR		S.H.
PM301	Church Administration	1
BI202	Christian Stewardship	3
PM414	Pastoral Care (Intro)	3
PM415	Pastoral Care (Ministry)	3
OT306	Psalms (76 thru 150) or OT Elective	3
WM205	Women in the Bible II	3
		16
Total		60

ASSOCIATE IN DIVINITY

This degree program is intended for those who have been called into the four-fold ministry. This program focuses on developing the spiritual calling of one's life as opposed to one's selecting a ministry. Students will acquire the necessary knowledge, skills and techniques to help them to be effective in their particular ministries. This degree requires 60 credit hours of study in the following courses with an overall grade point average (GPA) of at least 2.0.

FALL SEMESTER – FIRST YEAR		S.H.
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OR001	Orientation	1
SU101	Old Testament Survey (Lessons 1 thru 13)	3
SU103	New Testament Survey (Lessons 27 thru 39)	3
FS102	English Composition	3
TH103	Introduction to Christian Theology	3
PE	Aerobics or HLTH/PE Elective	1
		14
SPRING SEMESTER - FIRST YEAR		S.H.
SU102	Old Testament Survey (Lessons 14 thru 26)	3
SU104	New Testament Survey (Lessons 40 thru 52)	3
CS201	Computer Science or Math Elective	3
TH208	Doctrines of the Bible (Part I & II) or TH elective	3
SO201	Introductory Sociology (or SO or WM elective)	3
		15
FALL SEMESTER - SECOND YEAR		S.H.
BI201	Christian Discipleship	3
NT409	Synoptic Gospels	3
PM319	Professional Ethics in Ministry	3
OT305	Psalms (1 thru 75) or OT Elective	3
WM204	Women in the Bible I	3
		15
SPRING SEMESTER - SECOND YEAR		S.H.
PM301	Church Administration	1
BI202	Christian Stewardship	3
FS304	Public Speaking	3
PM310	Marriage & Family or PM Elective	3
OT306	Psalms (76 thru 150) or OT Elective	3
WM205	Women in the Bible II	3
		16
Total		60

ASSOCIATE IN CHRISTIAN EDUCATION

Sixty-three (63) credit hours of study in the following courses with a minimum of a 2.0 GPA.

FALL SEMESTER - FIRST YEAR		S.H.
OR001	Orientation	1
SU101	Old Testament Survey (Lessons 1 thru 13)	3
SU103	New Testament Survey (Lessons 27 thru 39)	3
CE102	Christian Education (Intro)	3
FS102	English Composition	3
PE	Aerobics or HLTH/PE Elective	1
		14
SPRING SEMESTER - FIRST YEAR		S.H.
SU102	Old Testament Survey (Lessons 14 thru 26)	3
SU104	New Testament Survey (Lessons 40 thru 52)	3
BI201	Christian Discipleship	3
FS304	Public Speaking	3
SO201	Introductory Sociology (or SO or WM elective)	3

		15
FALL SEMESTER – SECOND YEAR		S.H.
PM301	Church Administration	1
CE503	Christian Education (Adv)	3
NT311	Gospels and Acts	3
PM519	Professional Ethics in Ministry or PM Elective	3
OT305	Psalms (1 thru 75) or OT Elective	3
WM204	Women in the Bible I	3
		16
SPRING SEMESTER – SECOND YEAR		S.H.
BI202	Christian Stewardship	3
BI414	Spiritual Warfare	3
PM310	Marriage & Family	3
OT306	Psalms (76 thru 150) or OT Elective	3
WM205	Women in the Bible II	3
CS201	Intro to Computer Usage or Math Elective	3
		18
Total		63

BACHELOR OF MINISTRY

Completion of 119 academic credits in the following courses with a minimum of a 2.0 GPA.

FALL SEMESTER 1ST YEAR		S.H.	SPRING SEMESTER 1ST YEAR		S.H.
OR001	Orientation	1	PM301	Church Administration	1
SU101	OT Sur (L 1 thru L 13)	3	SU102	OT Sur (L 14 thru L 26)	3
SU103	NT Sur (L 27 thru L 39)	3	SU104	NT Sur (L 40 thru L 52)	3
FS102	English Composition	3	FS304	Public Speaking	3
TH103	Intro to Christian Theology	3	TH301	Christology	3
PE	Aerobics or HLTH/PE Elect	1	OT	OT elective	3
		14			16
FALL SEMESTER 2ND YEAR		S.H.	SPRING SEMESTER 2ND YEAR		S.H.
BI201	Christian Discipleship	3	BI202	Christian Stewardship	3
BI 310	Life of Christ	3	BI207	The Holy Spirit	3
PM101	Christian Guidance	3	MA601	Math or Computers elective	3
OT305	Psalms 1 thru 75 or OT elect	3	OT306	Psalms 76 thru 150 or OT elective	3
WM204	Women in the Bible I	3	WM205	Women in the Bible II	3
		15			15
FALL SEMESTER – 3RD YEAR		S.H.	SPRING SEMESTER 3RD YEAR		S.H.
TH303	Soteriology	3	SO302	Multicultural Persp or WM elective	3
EV202	Evangelism	3	BI205	Gifts of the Spirit	3
EV304	Intro to Missions	3	MU601	Praise & Worship	3
PM322	Special Ministries I	1	PM323	Special Ministries II	1
BI412	Pentateuch	3	OT407	Historical Books	3
NT	New Testament elective	3			
		16			13
FALL SEMESTER – 4TH YEAR		S.H.	SPRING SEMESTER 4TH YEAR		S.H.
TH302	Pneumatology	3	BI/TH	Bible or Theology Elective	3
OT408	Prophetic Books	3	OT504	Poetic Books	3

NT409	Synoptic Gospels	3	EV201	Christian Life and Witness	3
TH517	Hermeneutics	3	CE407	Controversial Issues	3
BI306	History of Christianity	3	NT	New Testament elective	3
		15			15
					Total 119



BACHELOR OF DIVINITY

Completion of 125 academic credits in the following courses with a minimum of a 2.0 GPA.

FALL SEMESTER – 1st YEAR			SPRING SEMESTER – 1st YEAR		
		S.H.			S.H.
OR001	Orientation	1	SO201	Intro Sociology or SO/WM elect.)	3
SU101	OT Survey (L 1 thru L 13)	3	SU102	OT Survey (L 14 thru L 26)	3
SU103	NT Survey (L 27 thru L 39)	3	SU104	NT Survey (L 40 thru L 52)	3
FS102	English Composition	3	CS201	Intro to Computers or Math elect	3
TH103	Intro to Christian Theology	3	TH301	Christology	3
PE101	Aerobics or HLTH/PE Elective 1				
		14			15
FALL SEMESTER – 2nd YEAR			SPRING SEMESTER – 2nd YEAR		
		S.H.			S.H.
BI201	Christian Discipleship	3	BI202	Christian Stewardship	3
TH303	Soteriology	3	FS304	Public Speaking	3
FS304	Public Speaking	3	OT306	Psalms (76 thru 150)	3
OT305	Psalms (1 thru 75)	3	PM310	Marriage & Family	3
WM204	Women in the Bible I	3	WM205	Women in the Bible II	3
PM301	Church Admin	1			
		16			15
FALL SEMESTER – 3rd YEAR			SPRING SEMESTER – 3rd YEAR		
		S.H.			S.H.
BI412	Pentateuch	3	OT407	Historical Books	3
TH305	Angelology I	3	TH306	Angelology II	3
NT306	Pauline Epistles I	3	NT313	Pauline Epistles II	3
NT312	Hebrews	3	NT401	Acts	3
NT305	Pastoral Epistles	3	PM313	Pastoral Counseling	3
PM322	Special Ministries I	1	PM323	Special Ministries II	1
		16			16
FALL SEMESTER – 4th YEAR			SPRING SEMESTER – 4th YEAR		
		S.H.			S.H.
OT408	Prophetic books	3	TH510	Ecclesiology	3

PM414	Pastoral Care (Intro)	3	NT410	Gospel of John	3
TH517	Hermeneutics I	3	PM402	Homiletics II	3
TH302	Pneumatology	3	TH	TH elective	3
PM401	Homiletics I	3	PM415	Pastoral Care (Ministry)	3
NT409	Synoptic Gospels	3			
		18			15
				Total	125

BACHELOR OF CHRISTIAN EDUCATION

Professional studies in Elementary, Early Childhood, and Bible Education programs are designed to prepare and equip students to be competent, effective teachers in Christian and private school classrooms. Students meeting the guidelines below are eligible for certification with the Association of Christian Schools International (ACSI). The goals of Christian Education for its students are to:

1. Develop a biblical philosophy of education as a foundation for their professional teaching ministry.
2. Demonstrate a consistent, positive attitude toward children which reflects Christ's love.
3. Recognize, articulate, and apply appropriate teaching methodology and classroom management techniques to specific age groups based on an understanding of human growth and development.
4. Demonstrate mastery of the content of the subject areas taught in their concentration through hands-on learning.
5. Demonstrate the ability to analyze, develop, and implement goals and strategies based on pupils' needs through learning styles.
6. Demonstrate an understanding of theories of learning and plan lessons that foster good questioning skills
7. Understand the cognitive, affect, and psychomotor factors that promote/impede learning objectives
8. Perform student teaching, which is an internship in a private or public school setting and is supervised by a teacher education faculty member.

FALL SEMESTER – 1ST YEAR		S.H.	SPRING SEMESTER – 1ST YEAR		S.H.
OR001	Orientation	1	PM301	Church Administration	1
SU101	OT Survey (L 1 thru L 13)	3	SU102	OT Survey (L 14 thru L 26)	3
SU103	NT Survey (L 27 thru 39)	3	SU104	NT Survey (L 40 thru L 52)	3
FS102	English Composition	3	FS304	Public Speaking	3
TE201	Philosophy of Education	3	CE102	Christian Education (Intro)	3
PE101	Aerobics or HLTH/PE elective	1	PM101	Christian Guidance	3
		14			16
FALL SEMESTER – 2ND YEAR		S.H.	SPRING SEMESTER – 2ND YEAR		S.H.
PS201	Intro to Psychology	3	BI202	Christian Stewardship or BI elective	3
TE203	Method of Teaching Bible	3	TE204	Reading & Language	3
TH103	Intro to Christian Theology	3	TH301	Christology	3
MA601	Math or Computers elective	3	PS303	Human Growth & Development	3
BI213	Prayer	3			

FALL SEMESTER - 3RD YEAR		15	SPRING SEMESTER - 3RD YEAR		12
		S.H.			S.H.
NT306	Pauline Epistles I	3	NT307	Pauline Epistles II	3
TE205	Reading Methods	3	SO201	Introductory Sociology	3
TE306	Teaching Science/Soc Study	3	TE311	Classroom Procedures	3
TE507	Educational Psychology	3	TE302	Teacher Practicum I	3
GR/HB	Language Elective	3	TH303	Soteriology	3
PM322	Student Ministries I	1	PM323	Student Ministries II	1
		16			16

FALL SEMESTER - 4TH YEAR		15	SPRING SEMESTER - 4TH YEAR		16
		S.H.			S.H.
BI412	Pentateuch	3	TE412	Student Teaching	12
SO302	Multicultural Perspectives	3	EV503	Missions (Home)	3
TE408	Teaching Math	3	PM323	Student Ministry or PM elective	1
TE410	Test & Measurements	3			
TE409	Teacher Practicum II*	3			
		15			16

Total 120

*(Must be taken before Student Teaching begins)



POSTGRADUATE DEGREE PROGRAM DESCRIPTIONS

Post-baccalaureate programs are designed to provide advance study in three disciplines. Enrollment requires a separate application to the school. General requirements for acceptance in and graduation from a postgraduate program are:

1. Application for admission to the program, over and above any previous application for admission.
2. A Bachelors degree in any field or its equivalent. For applicants to the Th.M. program, a Master of Divinity degree from a recognized seminary or college is also required. The prospective student is responsible for ensuring complete transcripts of all post-secondary school credit is sent directly from the institution(s) to Triangle Bible Institute Registrar's office.

3. Completion of the prescribed curriculum with a GPA of 2.5 or above, or a score of at least 800 on a Graduate Record Examination (GRE) General Test (verbal and analytical).
4. Demonstrated spiritual fitness for the Christian ministry by the student's attitude toward biblical studies, active participation in the local church, and personal conduct and deportment with the student body and the public which commends the gospel.
5. Essential agreement with the doctrinal position of Triangle Bible Institute

MASTER OF ARTS IN MINISTRY (Biblical Studies)

The Master of Arts in Ministry (M.Min.) program is designed to prepare vocational and lay Christian workers for more effective ministry by providing graduate level theological education that will sharpen their skills to meet the increasing demands on leaders.

Graduation Requirements

In addition to the above general requirements, Master of Arts in Ministry (M.Min) candidates will complete Field Education credit in approved Christian ministry for four semesters and obtain a satisfactory grade in a comprehensive examination in biblical exegesis and theology.

MASTER OF ARTS IN MINISTRY CURRICULUM

FALL SEMESTER – FIRST YEAR		S.H.
OT503	Old Testament Introduction and Background	3
NT504	New Testament Introduction and Background	3
NT507	Revelation	3
TH507	Dispensationalism	3
PM512	Practicum in Ministry*	3
		15
SPRING SEMESTER – FIRST YEAR		S.H.
PM525	Liturgy and Worship	3
NT508	Romans	3
EV501	Christian Life & Witness	3
BI504	Church History I	3
TH510	Pneumatology and Ecclesiology	3
		15
FALL SEMESTER – SECOND YEAR		S.H.
EV504	Introduction to Missions	3
CE505	Christian Education Program of the Church	3
OT504	Poetic Books	3
TH504	Bibliology	3
PM517	Pastoral Care (Grief)	3
		15
SPRING SEMESTER – SECOND YEAR		S.H.
TH301	Christology	3

TH501	Anthropology, Hamartiology, and Soteriology	3
PM519	Professional Ethics in Ministry	3
PM507	Homiletics (research)	3
		12
SUMMER SESSION		S.H.
PM618	Pastoral Internship*	4
		Total 61

*Required. Choose PM elective if taken as undergraduate.

MASTER OF DIVINITY PROGRAM

The Master of Divinity program is designed to prepare students for pastoral ministry, missions, chaplaincy or other professional church related vocations. Students are required to participate in Christian service ministries for each academic semester specified in the program of study. Students are encouraged to choose a variety of ministries to obtain a broad background of experience and to discern the area of their special capabilities.

Graduation Requirements

In addition to the above general requirements, Master of Divinity (M.Div.) candidates must satisfactorily complete a summative evaluation as a final project that integrates elements from the entire curriculum.

MASTER OF DIVINITY CURRICULUM

FALL SEMESTER - FIRST YEAR		S.H.
OT503	Old Testament Introduction and Background	3
NT504	New Testament Introduction and Background	3
EV501	Christian Life & Witness	3
BI518	Church History	3
TH517	Hermeneutics II* or TH 500-level elective	3
		15
SPRING SEMESTER - FIRST YEAR		S.H.
TH510	Ecclesiology	3
EV504	Introduction to Missions	3
CE505	Christian Education Program of the Church	3
PM519	Professional Ethics in Ministry	3
PM516	Pastoral Care (For Ministers)	3
		15
FALL SEMESTER - SECOND YEAR		S.H.
OT504	Poetic Books	3
PM524	Pastoral Theology	3
TH504	Bibliology	3
BI504	Church History I	3
PM512	Practicum in Ministry* or 500-level PM elective	3
		15
SPRING SEMESTER - SECOND YEAR		S.H.

BI518	Church History II	3
TH511	Anthropology	3
PM517	Pastoral Care (Counseling Grief Situations)	3
PM525	Liturgy & Worship	3
RP700	Capstone Project	4
		16
SUMMER SESSION		S.H.
PM618	Pastoral Internship*	4
		Total 65

*Required course. May choose an elective only if course was taken as undergraduate.

MASTER OF THEOLOGY PROGRAM

The Master of Theology (M.Th.) is designed to prepare Master of Divinity graduates for teaching in a Bible college or seminary, for biblically and theologically enhanced pastoral ministry, and for doctoral studies.

Core Objectives

Biblical Truth

To provide students with advanced instruction in biblical exegesis and systematic Theology.

Academic Excellence

To mentor students in critical and logical thinking in advanced exegesis and theology.

Spiritual Excellence

To encourage students to develop a deepening relationship with God in holy character, study, and service.

Relational Development

To facilitate edifying relationships within the diverse college community in order to prepare students for building healthy relationships in a constantly changing world.

Preparation for Service

To foster competence in providing and assessing advanced biblical and theological instruction in college, seminary, church, and other settings.

Language Requirements

The Th.M. students are expected to be competent in Greek or Hebrew exegesis. Any deficiencies in language must be made up in addition to completion of the prescribed Th.M. curriculum.

Fields of Concentration

Students may select one of four areas of specialty: (1) Old Testament Literature and Exegesis; (2) New Testament Literature and Exegesis; (3) Theology, or (4) Missions and Intercultural Ministries. Four elective semester hours of study, as well as the thesis, must be completed in the area of concentration.

Graduation Thesis

As a consummate exercise of biblical understanding, research, and exposition, each candidate for this degree is required to complete a thesis of at least 10,000 words with a passing grade. Regulations governing the thesis are set forth by the special review panel convened review Master's theses. The thesis must be written in the student's area of concentration/specialty, and submittal is expected upon completion of all classroom work.

A student who has finished all classroom work prior to completion of the thesis must at some point register for the 4 semester hours of thesis credit. For each academic semester in which the student has finished the classroom work, but has not registered for the thesis, a thesis extension fee will be charged.

Graduation Requirements

In addition to the above general requirements, M.Th. candidates will have obtained a M.Div. from Triangle Bible Institute or any other accredited Bible school whose academic requirements are equivalent to TBI's; complete Field Education credit in approved Christian ministry for two semesters; and submit a thesis of at least 10,000 words (approximately 42 pages) in the area of concentration.

MASTER OF THEOLOGY CURRICULUM

FALL SEMESTER		S.H.
RE701	Research Course Thesis	2
TH619	Theology (Advanced Eschatology)	2
TH620	Theology (History of Christian Doctrine I)	2
TH721	Theology (Advanced Apologetics)	2
GK/HB	Greek Grammar or Hebrew I	3
OT/NT/ TH/PM	Advanced level elective in specialty	2
		13
SPRING SEMESTER		S.H.
RE701	Research Courses Thesis	2
SO603	Social Ethical Issues	2
TH622	Theology (History of Christian Doctrine II)	2
TH523	Hermeneutical Systems	3
OT/NT/ TH/PM	Advanced level elective in specialty	2
		11
Total		24



COURSE DESCRIPTIONS

COURSE REQUIREMENTS

An instructor has the authority to establish attendance and grading policies that penalize absence. This policy will be clearly spelled out in the syllabus. In each course, examinations and tests will be scheduled as deemed necessary or desirable by the instructor to assess progress of the student. Dates for final examinations are listed on the school academic calendar. A student unable to take a final may request an extension from the instructor to complete the examination by the specified deadline. This extension is at the instructor's discretion and must not severely delay submission of final grades.

COURSE SCHEDULING

Triangle Bible Institute operates on a semester basis. The academic year is made up of two semesters, with each semester being 16 weeks in length. TBI may also offer intensive study courses for seven Saturdays during the summer.

COURSE NUMBERING SYSTEM

Triangle Bible Institute uses a two-letter prefix to identify the subject area and a three-digit number to identify courses according to the following system:

Course Prefix abbreviations

BI-	Bible Subjects	PE-	Physical Education/Health
CE-	Christian Education	PM-	Pastoral Ministries
CS-	Computer Science	PS-	Psychology
EV-	Evangelism/Missions	RE-	Research Thesis
FS-	Foundational Studies	RP-	Research Project/Capstone
GK-	Greek Language	SC-	Science

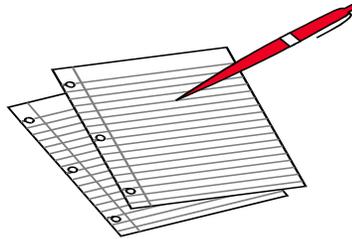
HB-	Hebrew Language	SO-	Sociology
HI-	History	SU-	Bible Survey
MA-	Mathematics	TE-	Teacher Education
MU-	Music	TH-	Theology
NT-	New Testament	UR-	Urban Studies
OR-	Orientation	WM-	Women's Ministry
OT-	Old Testament		

Course Numbering System

First Digit:

0	Developmental, no credit toward degree program
1 or 2	Lower-level, freshmen and sophomores generally
3 or 4	Upper-level, juniors and seniors generally
5	First year of postgraduate studies
6	Second year of postgraduate studies
7	Advanced biblical and theological studies

Second Digit: A consecutive number (e.g., 01 . . . 10) indicating the number of courses per category.



COURSE DESCRIPTIONS

The courses offered by the Triangle Bible Institute are in the field of Christian Education, Theology, Divinity and Ministry. Additionally, TBI offers Certificates in Guidance, Teaching and Biblical Studies. All courses are designed to meet the purpose and goals of the school. Please note that there are some courses in this section which are not presently offered by the institute. They are here listed as *"holding offerings"* for future inclusion in the school's programs.

INDEPENDENT STUDY / INDEPENDENT RESEARCH / SELF-PACED SURVEY

These courses are intended to provide a service for students who have scheduling difficulties or who desire a course not offered during any given semester. These studies are subject to the availability of an appropriate professor. Topics of interest not covered in the other course offerings may likewise be chosen when approved.

BIBLICAL SUBJECTS (BI)

BI201 - CHRISTIAN DISCIPLESHIP

This is an inductive study of Biblical Gospel Discipleship, with an emphasis on the relationship between discipleship and stewardship in ministry. The class will focus on the things that a new Christian should know and do. This course will also teach managing the affairs of God. Students will learn how to maintain the affairs of the church, such as tithes and offering and legal matters of the Church, and understand how to use one's talent(s) to enhance the church's ministries.

BI202 - CHRISTIAN STEWARDSHIP

Students will learn how to maintain the affairs of the church, such as tithes and offering and legal matters of the Church, and understand how to use one's talent(s) to enhance the church's ministries. This course deals with legal matters, financial accountability and godly stewardship over one's time, talents and gifts.

BI504 - CHURCH HISTORY I

The history of the Christian church from its beginning to the present is studied. Particular attention will be given to the institution, thought and outstanding personalities in the development of the church. This is a survey of the first fourteen centuries of the church, its persecution, heresy, the rise of Roman Catholicism and those who opposed it.

BI205 - GIFTS OF THE SPIRIT

This is the study of theological terms which are endowments that come through the grace of God. As an example, they are healing, helping, administering, speaking in tongues, driving out evil spirits, prophesying, and having a keenness of discernment and wisdom. All gifts will be comprehensively studied.

BI306 - HISTORY OF CHRISTIANITY

The history of the Christian Church from its beginning to the present is studied. Particular attention will be given to the institutions, thought, and outstanding personalities in the development of the church.

BI207 - HOLY SPIRIT

The primary emphasis in this course deals with the person of the Holy Spirit, the seven spirits of God, the Holy Spirit in the Old Testament, the Holy Spirit in the time of Christ, the Holy Spirit in conversion, the baptism in the Holy of Spirit as distinguished from conversion (filling), the baptism of the Holy Spirit (indwelling), and the Holy Spirit in the church and in the future.

BI408 - THE CHURCH & THE HOLY SPIRIT

This course will examine the unbreakable connection between the Church and the Holy Spirit's enabling ability for believers. The point of the Spirit is to enable those who follow Jesus to take into all the world the news that He is Lord, that He has won the victory over the forces of evil, that a new world has opened up and that we are to help make it happen. Equally, the task of the church cannot be attempted without the Spirit. The Spirit is given so that we can ourselves be what Jesus himself is: part of God's future arriving in the present; a place where heaven and earth meet; the means of God's kingdom going forward.

The Spirit is given so that the church can share in the life and continuing work of Jesus Himself now that He has gone into God's dimension, i.e. heaven.

BI509 - INTRODUCTION TO BIBLICAL STUDIES (IBS)

This course is intended to provide a general introduction to the critical study of the Bible. The modern, exegetical approaches will be examined and related to the study of the Bible, considering its origins, forms, settings, and uses. As a result of this course, the student should be able to engage the Bible, conscientiously and critically, and begin to understand the ancient Israelite and Christian traditions in their respective contexts.

BI310 - LIFE OF CHRIST

This course examines the major chronological periods of the life of the Lord in connection with a harmony of the gospels. It surveys major events, teachings, themes, and events in the life of Christ.

BI311 - PARABLES

This course is an interpretive study of the parables. This course examines parables in the Old and New Testaments in light of the manners, customs and time lines of the biblical period. Emphasis is placed on the divine purpose of God's parables for His people.

BI412 - PENTATEUCH

A study of the Old Testament historical books (Genesis through Deuteronomy). Special attention is given to interpreting Genesis 1-11 and to explaining the flow of the patriarchs and national history of Genesis 12 through Deuteronomy 34. Contemporary approaches to the Pentateuch are evaluated.

BI213 - PRAYER

This course is based on the fundamental precepts of prayer and how the phenomenal power and presence of God are released in a person's life when he/she learns to personalize the promises of the scriptures by offering them back to God through prayer.

BI414 - PRINCIPLES OF SPIRITUAL WARFARE

Students will be given an in-depth study of the laws and rules of spiritual warfare, including what warfare is and how to do warfare. Using the scriptures, students will study the techniques used in different situations and the strategies that brought about victory and deliverance from the enemy by the Word of God.

BI415 - TABERNACLE

This is an analysis of the portable sanctuary that served as a place of worship for the Israelites from the time of the wilderness wanderings until the building of the temple of Solomon, typifying God's dwelling with His people. The study includes the court where the great altar of burnt offering and the bronze laver were used by the priest for ritual oblations.

BI416 - BIBLICAL GEOGRAPHY

The Bible is unique in setting out its message from God to mankind in a definite geographical and historical setting. It therefore includes very many references to lands and

people, places and features, ranging from Persia in the east to Rome and Spain in the west; from Ethiopia and Egypt in the south to the parts of Asia Minor (ancient Anatolia, modern Turkey), where early Christian churches flourished, in the north. At the center is the region of Syro-Palestine, the Holy Land and its neighboring countries where the Bible story unfolded. This course will explore those locations in concert with the biblical record from the Old and New Testament respectively, and will be chiefly concerned with the Holy Land.

BI417 – APOCALYPTIC LITERATURE

Apocalyptic Literature uses visions as a way of revealing secrets from heaven about the present and the future of humankind. These visions lead in turn to further explanation about coming events or other visions and dreams. This course will begin the process of alerting us, the believers of what has been determined by God before creation: history has been divided into two periods – this world, which is ruled by Satan and his legions, and the next world, in which wickedness will be abolished and God will rule supreme.

BI518 – CHURCH HISTORY II

A comprehensive survey of the history of the Christian church will be conducted from the fifteenth century to the present (background, reformation, missions, and ecumenical movement, Christianity in America and Fundamentalism). Students will develop a solid knowledge of church history. The purpose of this course is to bring harmony among church, school, home and community. Students will learn a holistic approach to family and church development. It is also designed to enhance the physiological, emotional and spiritual development of adults and children.

CHRISTIAN EDUCATION (CE)

CE501 - BIBLICAL RESEARCH & WRITING

This application consists of scholarly research into a subject area, followed by the writing of a book length document, which includes original findings, analysis, and point of view. The dissertation must be sufficiently original and of such a level of excellence that it significantly contributes to the field of its endeavor.

CE102 - CHRISTIAN EDUCATION (Introduction)

This course examines the function and standing of Christians in society and in the local church in this century. It provides practical experiences in developing an overview of the biblical, theological, historical, and philosophical foundations, as well as the basic objectives of Christian Education. The course is an in-depth examination of the objectives of Christian Education, from a historical, contemporary and philosophical perspective. Consideration will also be given to a comparative analysis of Christian versus secular education and the corresponding social implications.

CE503 - CHRISTIAN EDUCATION (Advanced)

This course is an introductory study of theories, types, techniques and perils of leadership. Special emphasis is placed on time management, personal planning and training others to improve themselves. This course will provide students with knowledge that will enable the educator to apply Biblical principles in education. An examination of the basic principles of understanding axioms of Old and New Testament ethics and how to apply them

today are highlighted. The basic principles of ethics within the context of Christianity and the implications of applying Christian ethics within contemporary society will be examined.

CE504 - CHRISTIAN EDUCATION (Philosophy)

This course is designed to promote critical reflection about the nature of what it means to know something (a thing, a thought, an idea, et. al). Students will be encouraged to formulate a biblical worldview and examine values of education and learning from a Christian perspective.

CE505 - CHRISTIAN EDUCATION PROGRAM OF THE CHURCH

Pedagogy is studied and developed through student presentations in class. Students participate in evaluation of one another with a view toward being better equipped to teach and train others for local church educational ministries. Particular educational ministries and principles are also studied, and a Christian Education file is developed.

CE506 - CHRISTIAN ETHICS

This course explores the ethical foundations of the Christian faith, the variety of motifs informing Christian ethical tradition, and the impact of such motifs upon the direction and character of Christian ethical decision-making in the contemporary society.

CE407 - CONTROVERSIAL ISSUES

What is the church's position on "Controversial Issues"? Students will do research study on popular issues confronting society today. Using the Holy Bible as a manual for correctness, students will explore issues such as clashing over political correctness, health care, the local church's social responsibility, the battle of the sexes, parenting, women ministers, rescuing our children from the devil, the media, divorce and many other issues.

CE508 - EDUCATIONAL MEASUREMENT THEORIES

This course is designed to introduce students to theories of tests and measurements. Students will receive a brief introduction to content validity, items analysis, test construction, reliability, etc. It covers areas that provide tools necessary to make the teaching/learning process effective. Students will be exposed to the various learning styles and be able to use these styles to solve practical problems associated with learning and teaching.

CE309 - HOW TO STUDY THE BIBLE (EXEGESIS)

This course introduces students to a systematic way of studying the Bible. This course is designed to sharpen students' skills in interpreting (words, phrases, and passages) of the Old and New Testament and to enable them to interpret systematically and methodically the Testaments, so as to construct and develop sermons that are biblically sound. Course includes how to use reference books, such as commentaries, expository dictionary, etc. The course will also provide detailed instructions on how to prepare for examinations.

CE310 - HOW TO TEACH THE BIBLE

This course introduces students to a systematic way of teaching the Bible. The course includes how to use reference books, such as commentaries, expository dictionary, etc. The course will also provide detailed instructions on how to prepare for examinations. For

students who have teaching experience, this course will enhance their current teaching ability and offer new and exciting teaching techniques that will promote class discussion and participation.

CE411 - TEACHER EDUCATION

This introductory course will include desirable teacher traits and religious foundation of Christian Education and development of biblical philosophy of education. Twenty (20) hours of teacher aid work will include classroom management and routine procedures, establish proper classroom decorum, provide training in biblically-based discipline techniques and do classroom observations (internship) to complete the course requirements.

CE412 - TEACHING PRACTICUM I

The first part of this practicum will concentrate on the student's development of planning skills to ensure effective teaching and learning. Focus will be on new methods and strategies for reaching the new learner.

CE413 - TEACHING PRACTICUM II

The second part of this practicum will provide an opportunity for students to design a course of study and be responsible for teaching it within the context of local congregational ministry. Evaluation of the study and learning principle will be critical.

CE414 - TEACHING SKILLS AND TECHNIQUES

This course provides the basic principles of teaching and learning to improve the student's effectiveness as a teacher in the classroom. The course includes: styles of learning, evaluation, record keeping, ministry skills, basic principles of teaching and learning.

CE615 - THESIS OR APPROVED ELECTIVE

Each student has the option of writing a thesis for the Master of Arts degree under the supervision of an advisor. The thesis climaxes the student's biblical study program and provides an opportunity for the student to use the tools of biblical interpretation.

COMPUTER SCIENCE (CS)

CS201 - INTRODUCTION TO COMPUTER USAGE

This course educates students on the basic usage of the computer. Particular emphasis is given to learning to use the computer as a word processor to type essays, term papers, theses, and other Christian writing.

EVANGELISM/MISSIONS (EV)

EV201 - CHRISTIAN LIFE & WITNESS

This is a practical course of instruction designed to acquaint the student with the fundamental areas of the Christian life as described in the Bible. An emphasis will be placed on the student's personal encounter with God as the truths considered in class are applied to daily life. The student will go beyond knowing about the Christian life to actually living it.

EV202 - EVANGELISM

This is the study of soul winning – the application of witnessing and sharing Christ with others using the great doctrines of the Bible. Students are introduced to topical scriptures to support a solid understanding of the plan of salvation.

EV503 - HOME MISSIONS

This course covers various aspects of missions, such as the history of missions, promotion of missions, principles and methods of missions, modern trends in missions, as well as a short missionary practicum under supervision.

EV304 - INTRODUCTION TO MISSIONS

The history, principles, and practices of contemporary missionary societies are examined. Crucial questions, such as the spiritual condition of the heathen and the nature of the missionary call, are addressed.

FOUNDATION STUDIES (FS)

FS101 - ENGLISH GRAMMAR

This course will aid students in identifying parts of speech, recognizing their specific aspects, constructing various forms, understanding their functions, and comprehending syntax. Students will become familiar with the simple, compound, complex, and compound-complex sentences to enhance the students' ability in written and spoken language. Punctuation marks will also be reviewed.

FS102 - ENGLISH COMPOSITION

The focus is on developing written communication. Students will understand the requirement of all well-organized paragraphs. They will develop writings by use of details, description, comparison and contrast, narration, explanation, reasoning, and persuasion.

FS203 - CHURCH CORRESPONDENCE

This course will include the writing techniques in such documents as bulletins, advertising, newsletters, calendars, memoranda, obituaries, tracks, business letters, minutes of meetings, reports, etc. Its emphasis is effective written communications.

FS304 -PUBLIC SPEAKING

This course is designed to introduce students to the basic tenets of effective public speaking and the different types of speech presentations (e.g., informative, persuasive, etc.) Along with academic instruction, major emphasis will be on actual presentations. This course will take one through the steps of preparing a good speech and the method of delivery.

FS305 - TEACHING THE 3 R'S

This course deals with practical problems of mathematics, reading, and writing. It begins with solving problems needed for passing high school math and extends to college-level concepts and skills of written expression.

FS606 - COMMUNITY & SOCIAL MENTORING

This course credits students' work in the community. Students must obtain initial approval of their selected activity from the faculty advisor. Upon approval, students will perform a directed service in their chosen local community.

GREEK LANGUAGE (GK)

GK701 - GREEK GRAMMAR I

This course will introduce students to the study of Biblical or Koine Greek. Students will begin learning to read and understand the Greek New Testament, even if they have never studied a foreign language before. Whether they are trying to write a solid expository sermon, prepare an accurate Sunday school lesson, express proper theology, or translate the New Testament, the ability to understand and read Biblical Greek is critical to its proper translation and understanding. Greek is an inflected language and focus will be on grammar and its patterns, facilitating translation and understanding of the New Testament

GK702 - GREEK GRAMMAR II

Follow-on to the introductory course. This course will continue the study of Biblical or Koine Greek.

HEBREW LANGUAGE (HB)

HB701 - HEBREW I

This course will introduce students to the basic rules and principles of biblical Hebrew grammar, designed to facilitate reading and critical study of the Hebrew bible. Phonetic value of alphabets, vowels, syllable accents, etc., will be demonstrated and applied to the parts of speech, and the seven stems of Hebrew verbs will be learned in order to practice reading Hebrew.

HB702 - HEBREW II

Students will continue the basic principles of syntax and further reading skills.

HB703 - HEBREW III

This course is an advanced continuation of the study of biblical Hebrew. Instruction concerns instruction how to exegete scripture in the consulted texts; that is, the application of grammatical insights in the reading and understanding of the Hebrew Bible.

HISTORY (HI)

HI201 - WORLD HISTORY I

This course is a survey of Western Civilization from its beginnings through the Middle Ages and Renaissance.

HI202 - WORLD HISTORY II

This course is a survey of Western Civilization from the early modern period through the twentieth century.

MATHEMATICS (MA)

MA601 - MATH FOR THE LIBERAL ARTS

Designed to be the mathematics capstone of a liberal arts program, the course serves two purposes:

(1) rounding out the student's understanding of mathematics as a discipline by showing how it fits into the scheme of human knowledge, how it evolved, and what it is good for;

(2) by addressing the practical side of mathematics showing it is useful in our everyday lives as professionals, responsible citizens, and as Christians. This is done by surveying major topics in mathematics and examining practical problems and exercises.

MUSIC (MU)

MU601 - PRAISE & WORSHIP

This course teaches key principles of using praise and worship as appropriate for individual ministries. Praise and worship are placed in the concept of soul winning, service enhancement, and spiritual growth. The course will explore the true meaning and significance of praise and worship in the church and in the personal life of the Christian.

NEW TESTAMENT (NT)

NT401 - THE ACTS OF THE APOSTLES (ACTS)

Students will study the working of the Holy Spirit through the church and in the world. The book of Acts parallels the experience of Jesus Himself. This course is designed to study the growth and development of the first century church, the coming of the Holy Spirit, and His activity in the life of Peter and Paul. Included in this study will be the theology and the relationship between Acts and epistolary literature of the New Testament.

NT410 - GOSPEL OF JOHN

This course is to examine the written gospel according to the inspiration given to the Apostle John. Review of this fourth gospel differs from the Synoptic gospels as it will reveal the topical nature of Christ in His deity. By studying the summarization John records for accepting or rejecting the Son of God, one gains a deeper knowledge of its great message and understands more thoroughly the conflict between belief and unbelief which it sets forth.

NT402 - JAMES

The main study of James is "Practical Living." This letter addresses the daily issues of life. The book of James is a book for today. The study speaks to the needs of people in our generation, and includes practical living principles (trials, temptation, money, prejudice, anger, misuse of the tongue, social injustice, etc.).

NT503 - NEW TESTAMENT ADVANCED SURVEY

This survey introduces New Testament literature, history, and theology. The New Testament materials are examined for the comments and insights they offer regarding the

social and religious world of earliest Christians and for the theological perspectives espoused. Special attention is given to exegetical and contemporary issues. This is a study of the content, teachings, and instructions of each book in the New Testament from Matthew through Revelation. Emphasis is on key verses, themes, and teachings. The student will gain fundamental background knowledge of the New Testament by exploring its history.

NT201 – NEW TESTAMENT I

This course provides an overview of the first section of New Testament writings, covering Matthew-John. This course will examine the political, cultural, philosophical, religious and social elements of the New Testament culture and offer a detailed summary of the life and times of Jesus Christ through textbook and scripture readings. This course is the first of a two-part sequence of courses and forms the prerequisite for New Testament II.

NT202 – NEW TESTAMENT II

This course provides an overview of the second section of New Testament writings, covering Acts-Revelation. This course will examine the political, cultural, philosophical, religious and social elements of the New Testament culture as well as summation of the books of the bible that will be covered in this course. This course is the second of a two-part sequence of courses. New Testament I is a prerequisite for this course.

NT504 - NEW TESTAMENT ANALYSIS AND SYNTHESIS

This course will be a study of the historical background of New Testament Palestine, politically, religiously, and linguistically; the history of the Greek New Testament text; and the formation of the canon of the New Testament. The introductory phase of the course deals with authorship, authenticity, date, special characteristics, and critical problems relating to the individual New Testament books. Final phases of the course will synthesize materials studied with current cultural and geo-political themes.

NT305 - PASTORAL EPISTLES

The Apostle Paul's counsel to young ministers is applied to the circumstances of ministry today in an extensive study of the epistles to Timothy & Titus. The student will examine the historical context and purpose of these letters and will address the doctrinal, practical, and social issues of the first century church.

NT306 - PAULINE EPISTLES I

This course focuses on Paul's life and theology within the early Christian experience, using his writings in Romans through II Corinthians.

NT307 – PAULINE EPISTLES II

This course continues the focus on Paul's life and theology within the early Christian experience, using his writings in Galatians through Philemon

NT507 - REVELATION

This is an examination of the biblical doctrine concerning the last things, as death, judgment, and the final destiny of the soul and the various schools of thought of the end times. This course provides students with a clear understanding of the concepts of end times. Further study is given to contemporary issues in eschatology in relation to biblical

revelation. This course will also include a study of Christ and the seven churches, Christ and the earth judgment, the seven seals opened, the seven trumpets sounded, the beasts and their warfare, the seven bowls poured out, Christ, Christ and His victories, Christ and His bride and the final exhortations and benediction.

NT508 - ROMANS

This course examines the letters written by the Apostle and contained in the New Testament Survey, the Pauline Epistles, with major emphasis on the context of his writings. Students will gain an understanding of the criticality of this epistle to the New Testament church. Coverage includes topics such as condemnation, justification and sanctification. Students will participate in a chapter-by-chapter analysis of the book to develop a biblical basis for interpretation and exegesis. Major theological issues will become familiar, and students will become conversant with them.

NT409 - SYNOPTIC GOSPELS

This is a critical study of the three gospels, Matthew, Mark, and Luke, with special attention to their literary arrangement and social and theological perspectives. Included is an investigation of the uniqueness of these synoptic gospels in comparison with the gospel of John. This is a distinctive study of Christ and His ministry on earth.

NT410 - NON-SYNOPTIC GOSPELS (JOHN)

This course is a critical study of the Book of John, its literary arrangement and its socio-theological perspective as compared and contrasted with the synoptic gospels.

NT312 - HEBREWS

This course helps the understanding of the relationship between Jewish and Gentile believers, and between Israel and the church. Hebrews exalts the person and work of Jesus Christ, prompting humanity to draw near to Him. Among the epistles, no book places the spotlight more directly on Jesus than Hebrews.

NT315 - PRISON EPISTLES

This course examines the suite of Pauline letters written during his first prison term. Studied from this perspective The epistles studied are Ephesians, Philippians, Colossians, and Philemon. Second Timothy was written during Paul's second imprisonment in Roman but historically it has not been considered as part of this collection of prison epistles. This course will be a chapter-by-chapter exegesis of these four epistles.

ORIENTATION (OR)

OR001 - ORIENTATION

The student is introduced to the Triangle Bible Institute's total program. The orientation session is a general session covering admissions and registration requirements, student records, catalog and/or curriculum revisions, general financial requirements, and other information the student needs to succeed at TBI.

OLD TESTAMENT (OT)

OT 302 - GENESIS

Often called the “seedpod and root” for the remaining books of the Bible, Genesis provides an clear Biblical view of God’s earthly creation. This course will cover the Creation, the Garden of Eden, the Antediluvian period, the flood, the Tower of Babel, the human diaspora, and the patriarchal system of government to include the lives of the patriarchs Abraham, Isaac, Jacob and Joseph. Contemporary practical application of the history and theology in Genesis will also be included.

OT301 - JOSHUA

This course is an exegetical and theological study of the Book of Joshua. It outlines the major episodes in Israel’s regaining its inheritance and discusses principles of victorious Christian living. The Book of Joshua completes the redemption of Israel that was begun in Exodus. This course will teach the conflicts and conquests of Joshua.

OT503 - OLD TESTAMENT INTRODUCTON AND BACKGROUND

The study emphasizes the history of the Hebrew text and the formulation of the canon of the Old Testament. The authorship, date, structure, and background of the books of the Old Testament scripture are considered. Special examination is given to the critical problems of the Old Testament.

OT201 – OLD TESTAMENT I

This course provides a general introduction to all the books of the Old Testament, their cultural background, and the context from which they emerged. This course is designed to give students an overview of the books that make up the Old Testament and familiarize them with the history of the Hebrew people from Adam to the inter-Testament period. It includes the application of critical methodology to the history, literature and religion of the ancient Hebrews. Attention is given to the historical context, development and message of the Hebrew faith. This course is the first of a two-part sequence of courses and forms the prerequisite for Old Testament II.

OT202 – OLD TESTAMENT II

This course continues the general introduction to all of the books of the Old Testament, their cultural background, and the context from which they emerged. It is designed to give an overview of the books that make up the Old Testament and familiarize them with the history of the Hebrew people from Adam to the inter-testamental period. It includes the application of critical methodology to the history, literature and religion of the ancient Hebrews. Attention is given to the historical context, development and message of the Hebrew faith. This is the second in the two-part sequence. Old Testament I is a prerequisite for this course.

OT504 - POETIC BOOKS

Each of the books from Job through Song of Solomon is studied in its distinct literary genre and spiritual truths.

OT305 – PSALMS (1 thru 75)

Emphasis is placed on the various theologies of the Psalms, including a general introduction, analysis of the forms of the different types of Psalms, a survey of uses and settings of the Psalms, and an examination of their content. Careful attention is given to

questions of historical setting and literary form as they relate to major religious ideas and teaching. Students will explore the historical background of each division of Psalms.

OT306 – PSALMS (76 thru 150)

Emphasis is placed on the various theologies of the Psalms, including a general introduction, analysis of the forms of the different types of Psalms, a survey of uses and settings of the Psalms, and an examination of their content. Careful attention is given to questions of historical setting and literary form as they relate to major religious ideas and teaching. Students will explore the historical background of each division of Psalms.

OT407- HISTORICAL BOOKS

Each of the historical books beginning with Joshua and ending with Nehemiah is studied chronologically in its distinct literary genre and spiritual truths.

OT408 - PROPHETIC BOOKS

Each of the books from Isaiah through Malachi is studied in its distinct literary genre and spiritual truths.

PHYSICAL EDUCATION (PE)

PE101 - AEROBICS

This course helps the student begin and maintain a regular cardiovascular fitness program. The focus will be on oxygen-uptake and endurance activities. Students should seek medical advice before engaging in any fitness program. TBI assumes no liability or responsibility for injury resulting from participation in this activity.

PE102 - PERSONAL FITNESS

This course introduces students to techniques of exercise that will equip them to develop personal fitness plans that can be useful throughout their lives. Students should seek medical advice before engaging in any fitness program. TBI assumes no liability or responsibility for injury resulting from participation in this activity.

PE103 - INDEPENDENT PHYSICAL TRAINING

This course credits student participation in the many commercially-available fitness programs and encourages a lifelong commitment to physical fitness. Attendance is required at any fitness club or professionally-organized group exercise class (such as Curves, Planet Fitness, Sport & Health, Step Aerobics, Zumba®, Jazz/Classical/Liturgical dance, etc.*). Student must attend for a minimum of 40 minutes at least once per week. Private sessions with a personal fitness trainer are also acceptable. Students should seek medical advice before engaging in any fitness program. TBI assumes no liability or responsibility for injury resulting from participation in this activity. *Programs specified for illustration only; no endorsement intended or implied.

PE104 – GENERAL NUTRITION

This course introduces students to the basic principles of eating and nutrition, and their overall relationship to health. Subject matter will include the major food groups, supplements, and major differences between men's, women's and children's nutrition. Federal nutrition and food labeling standards will also be examined.

PASTORAL MINISTRIES (PM)

PM101 - CHRISTIAN GUIDANCE

This is an introductory course into the scriptural principles of biblical guidance and the biblical approach to guidance. The course will also address the Anti-Christian presuppositions of many secular approaches to guidance and the contrasting results of Christian versus non-Christian helping relationships.

PM301 - CHURCH ADMINISTRATION

This course covers the basics of legally executing the business functions of the church. The main focus is on leadership as a necessary correlation to management and administration. Topics range from strategic planning and budgeting to the spiritual life of the church leader. Included in the course are such topics as incorporating a non-profit organization, forming boards, establishing business plans, accounts, board meetings, developing agendas, etc. This course also focuses on the organizational and developmental aspect of the church ministry, as teaching, missions, finances, and administrative decisions. An in-depth study of duties and responsibilities of the local church for officers, deacons, deaconess, and trustees of the church will be conducted. Tax laws as they relate to the church and other non-profit organizations will be comprehensively reviewed.

PM202 - GUIDANCE AND ROLE PLAYING

This course clearly explains the biblical basis for Christian character, development and spiritual growth. Through this course, the student will gain understanding of individual development; develop teaching plans for learners from early childhood to adulthood; and learn skills and techniques for mentoring and mediation.

PM504 - GUIDANCE/CASE STUDY (Internship)

This course will provide the student the opportunity of presenting an in-depth guidance case. The student will demonstrate to his/her peers and supervisor an ability to process a case from intake to completion. This course provides the student with an opportunity to participate in a clinical setting, such as schools, churches, youth and adult agencies, etc. This experience will come under the direct supervision of certified personnel and an approved agency that have been properly approved by the institute's faculty. Students will have the ability and the confidence to process a case for mentoring from intake to completion. Emphasis will be placed on identifying the method(s) to be used and the process by which the case is processed.

PM401 - HOMILETICS I (General Art of Preaching)

This course is an introduction to the art of preaching. Students will be exposed to the various types of sermons and will begin analyzing sermon design, development and delivery, including appropriate denominational attire. Students will study the eight steps in preparing a sermon. This course forms the foundation and prerequisite for Homiletics II.

PM402 - HOMILETICS II (Sermon Preparation and Worship)

This course continues the focus on sermon structure, content development, identification of the context wherein the proclamation is to be delivered. The worship

setting is surveyed, giving particular attention to the African-American church experience. Concentration is on textual preaching as a homiletic paradigm and applies the Hegelian dialectic as a methodology for fostering textual relevance. Lecture is augmented by student practical experience in sermon delivery. Homiletics I is a prerequisite for this course.

PM525 – LITURGY AND WORSHIP

This course shows the adoration for God for His accomplishments, capabilities or Being. Also considered are the right way, right attitude, right place and the systems utilized in the process. The interest of Christian worship has continued over the decade, and there have been notable contributions made in the field of New Testament and Patristic scholarship as well as in the area of systematic theology and liturgical studies both theoretical and practical. But the nature of Christian worship has been rigorously scrutinized especially by those who deem the traditional forms unacceptable to secular man. The Church of Jesus Christ is by definition the people of God called by Him to offer up spiritual sacrifices acceptable through Jesus Christ, and to proclaim the wonderful works of His grace (1 Peter 2:5-9) It is our hope, in this study, to review the history of that process.

PM310 - MARRIAGE & FAMILY GUIDANCE

This is an examination of the biblical view of marriage and the family. Students will acquire an appreciation of contemporary American family patterns of various geographical, sociological and economical levels. Emphasis will be placed on the dynamics of marriage and family relationships.

PM311 - MEASURE OF A FAMILY

This course is a study of all aspects of the family, including the extended family and the multi-generational model of a family. Social networks will be examined as a unit of intervention. The course will cover marital crisis, family reaction to death, couples, co-therapy in family groups and evaluation of the family system and genogram.

PM414 - PASTORAL CARE (Introduction)

This is an introductory course to the field of pastoral care, which offers the student the opportunity to share his/her life story for personal insight and spiritual growth. The Myers Briggs Personality Type Indicator and genogram are used to help familiarize the student with assessing personality and family functioning. The goal of this course is to enable the student to further develop and assess his/her personal and pastoral identity and development.

PM415 - PASTORAL CARE (For Ministry)

This course provides the student with the basic orientation to the field of pastoral care with actual experiences in ministry. Students are assigned pastoral responsibilities at one of the local hospitals, (via the Chaplain's department) nursing homes or in home pastoral care visitation. Lectures, verbatim reports, and readings from the field of pastoral care and counseling will be utilized to increase the students' effectiveness as a pastoral caregiver. The goal of this course is the enhancement of the student's ability to utilize pastoral care and counseling skills and growth of professional competence as a minister.

PM516 - PASTORAL CARE (For the Minister)

Issues facing the minister as a person and as a professional are examined through lectures, reading, and special projects. Emphasis is on the integration of pastoral care skills in one's own life, as well as one's ministry to others.

PM517 - PASTORAL CARE (Counseling in Grief Situations)

Basic principles of pastoral care are applied to a variety of grief situations that occur within a congregation, such as natural and accidental death, suicide, a miscarriage, divorces, family and congregational schisms, natural disasters and catastrophes, social, and economic changes.

PM313 - PASTORAL COUNSELING

This course is a search for integration of biblical and theological traditions with the practice of pastoral counseling. Video stimulated learning is used along with pastoral assessment tools to foster growth in both theory and skill development. Basic theories of counseling are employed in relation to both informal and formal structures of caring within the local church. A small group will be used to practice the art of counseling.

PM618 - PASTORAL INTERNSHIP

This course consists of six weeks (or more) of practical training under a qualified supervisor. A minimum of 90 clock hours is required, of which 60 hours are concentrated in the primary aspects of the ministry. One must be a regular student having completed two years of studies in order to qualify for this internship.

PM524 - PASTORAL THEOLOGY

Pastoral Theology is the theology of shepherding or the work of ministry. It is the theology of the whole life and work of the church in its contemporary, empirical context, including the specialized work of ordained ministry only as a special instance. Pastoral theology is distinguished from biblical, dogmatic and moral theology by its primary concern for discovering how theological understandings can find appropriate practical expression in the concrete, empirical situation of the church and the world (oriented towards therapeutic concerns). Students will explore the key issues with shepherding God's people.

PM512 - PRACTICUM IN MINISTRY

This course is designed to introduce students to critical reflection on the nature of ministry in the contemporary world; to provide students with the essential skills necessary to fulfill basic ministry tasks in the local church; to explore the nature of ministry as part of the phenomenon of religious experience while introducing students to basic concepts in the study of religions of the world and the philosophy of religion; and to develop students' ability to express their understanding in clear graceful prose. Theory and practice are reciprocal aspects of a single reality – ministry.

PM519 - PROFESSIONAL ETHICS IN MINISTRY

This course explores issues of ethics in the ministry, with particular attention to sexual ethics and clergy misconduct. Foundations and guidelines for the maintenance of excellence and accountability in ministry are examined.

PM322 - SPECIAL MINISTRIES I

Under the supervision of an approved agency and an assigned faculty member, the student will participate in a planned clinical experience. The student will explore the specific area of concentration that leads to one's primary goal. Students will gain a working knowledge and hands on experience in a particular discipline germane to the student's area of study.

PM323 - SPECIAL MINISTRIES II

Special ministries include youth, Sunday school, vacation bible school, music, praise and worship, ushering and audiovisual. Under the supervision of an approved agency and supervision of an assigned faculty member, students will participate in a planned clinical experience. Students will explore the specific area of concentration that leads to one's primary goal.

PM626 - SPECIAL MINISTRIES III (Internship)

This course consists of six weeks (or more) of practical training under a Pastor from a neighboring church. A minimum of 90 clock hours is required, of which 60 hours are concentrated in the primary aspects of that church's ministry. One must be a regular student having completed two years of studies in order to qualify for this internship.

PSYCHOLOGY (PS)

PS201 - INTRODUCTION TO PSYCHOLOGY

This is an introduction to the various schools, research, methodology, and principles of psychology. Special attention is given to the integration of psychological principles within the context of a biblical framework.

PS302 - CHILD PSYCHOLOGY

This is a comprehensive developmental study of children from the prenatal period to the adolescent period. An emphasis will be given to the physical, intellectual, emotional, behavioral, spiritual, and social development of children.

PS303 - HUMAN GROWTH AND DEVELOPMENT

This is an overview of the major theories, concepts, issues, and research concerning the developmental processes of the individual from birth to adulthood, with major emphasis on child development.

RESEARCH THESIS (RE)

RE701 - RESEARCH THESIS

The common element in a scholarly inquiry is found in the first two letters of the word research. The prefix re- has the general sense of "back" or "again" and suggests repetition. The struggle to obtain what is personally desirable, socially good, or intellectually

true is usually a matter of searching again and again. A good research paper will reflect your best effort to make what you have discovered understandable to others. The research paper may be expository or persuasive, or a combination of the two. An expository thesis suggests that what follows will be interesting and informative. A persuasive thesis shows that the author is taking a stand, making an argument, hoping to change the reader's beliefs or the reader action. Use TBI's Research/Thesis Manuel as your guide.

RESEARCH PROJECT

RP700 - CAPSTONE PROJECT

This course is generally reserved for graduate students. The student will conduct research and produce a well-organized summative evaluation that integrates and synthesizes the entirety of his or her graduate curriculum and area of specialty. The student will identify an observable hypothesis or problem which may be treated through use of the lessons learned in the graduate curriculum and present his or her evaluation in a final project. Although research is conducted independently, student will meet advisor-established milestones through submission of the final project.

SCIENCE (SC)

SC201 - LIFE SCIENCE

This survey exposes students to terminology, classifications, and life processes of the plant and animal kingdoms.

SC202 - PHYSICAL SCIENCE

This is a survey of the important discoveries and achievements of science in chemistry, physics, geology, meteorology, and astronomy. Students are exposed to the fundamental laws governing the physical world and their applications to everyday life.

SC303 - THE SCIENCE OF CREATION AND EVOLUTION

This course is designed to help the student understand the scientific basis for special creation and how it affirms the scriptural account of creation. It will critically examine and compare both evolution and special creation from a purely scientific point of view. It will discuss the evidence from the various sciences that relate to origins including biology, geology, physics, chemistry, and astronomy.

SOCIOLOGY (S0)

S0201 - INTRODUCTON TO SOCIOLOGY

This course is an introduction to the basic fields, issues, and findings of contemporary and classical sociology. Attention is given to the study of individuals and their relationship to groups - culture, society, socialization, social groups, deviance and sexuality, as well as the principal social institutions and social inequality.

S0302 - MULTICULTURAL PERSPECTIVES

America's demographic complexion is a changing fact. Hispanics, Asians, Africans, and Arabs are among the cultures joining native-born Americans in creating a new multicultural society. This course will explore how culture is formed and how it functions. It will examine the specific skills necessary to exegete a culture's values and norms. In project form, learners will then apply these perspectives to the multicultural setting in which they anticipate working (e.g., teaching, counseling, pastoring, etc).

SO603 - SOCIAL ETHICAL ISSUES

To teach Christian ministry students the unique moral role of the minister and the ethical responsibilities of that vocation; to provide new and established ministers with a clear statement of the ethical obligations contemporary clergy should assume in their personal and professional lives.

SURVEY (SU)

SU - A 52 lesson introduction to the sixty-six books of the Bible. These survey courses are to be used as a guide that takes you into the Bible and involves you in the study of God's Word, resulting in your understanding it better and appreciating it more. Students are encouraged to complete the entire course within one year.

SU101- Old Testament Survey (Lessons 1 through 13)

SU 102- Old Testament Survey (Lessons 14 through 26)

SU 103- New Testament Survey (Lesson 27 through 39)

SU 104- New Testament Survey (Lesson 40 through 52)

TEACHER EDUCATION (TE)

TE201 - PHILOSOPHY OF EDUCATION

This is a survey of philosophical issues, trends, and practices in private and public education. Metaphysics, Epistemology and Axiology as they pertain to teachers, students and curriculum will be studied. Students will write a personal, biblical philosophy of education.

TE302 - TEACHER PRACTICUM I

This is a field experience that is designed to provide insight into the daily activities of classrooms. Students will spend a minimum of 25 hours in a classroom under the direct supervision of a teacher and TBI faculty member. Attendance at regular seminar sessions and classroom observations in four different grade levels are also required.

TE203 - METHODS OF TEACHING BIBLE

This course is designed to develop basic principles and practices in teaching Bible from pre-kindergarten through twelfth grade. Lesson plan development using behavioral objectives will be emphasized; evaluation of curricula, unit development, and practice teaching will be required.

TE204 - READING AND LANGUAGE

This course is designed to develop methods of teaching reading by exploring the impact of phonemic awareness and recent brain research on language acquisition as well as questioning techniques using higher learning skills. Integrating all of the language arts into teaching reading will be practiced by preparing and teaching lesson plans.

TE205 - READING METHODS

This course is designed to teach students to use a balanced program of phonics, semantics and syntactic speech in teaching reading. Students will develop lesson plans demonstrating this balance and the ability to integrate biblical concepts and principles.

TE306 - BELIEF, OBEDIENCE AND TRUST

This course is designed to expose the student to the basic elements and understandings of faith. Emphasis will be placed on teaching by inquiry relative to “the stuff of faith” (Hebrews, chapter eleven). Discovery learning is done through practical experiences of believing, obeying and trusting not only in God’s precepts but in human relationship through fellowship. Students construct and present to the class situations that incorporate and demonstrate the working of faith in a multicultural and diverse social environment.

TE507 - EDUCATIONAL PSYCHOLOGY

This is a study of the teaching-learning process focusing on intellectual growth and development and the factors that enhance or retard that development. Emphasis is given to the various learning theories.

TE408 - TEACHING MATH

This course is designed to introduce the teacher to the skills necessary to instruct young learners in mathematical concepts, computation, reasoning and application. Students are exposed to the National Council of Teachers of Mathematics Standards. The ability to use hands-on materials and concrete methods of instructions will be demonstrated by preparing and teaching lesson plans which incorporate both.

TE409 - TEACHER PRACTICUM II

This is a field experience that is designed to provide a smooth transition into the final field experience of student teaching. Students are assigned to a classroom teacher to aid in instructional and non-instructional activities. A minimum of 25 hours of classroom participation will be documented. Attendance at seminars is also required.

TE410 - TESTS AND MEASUREMENT

This course is designed to introduce the prospective teacher to the instruments used in assessing student achievement within the classroom. Test preparation, grading, using basic statistics, and standardized tests will be studied.

TE311 - CLASSROOM PROCEDURES

This course is in classroom management and routine procedures. Particular attention is given to training in biblical based discipline techniques, establishing proper classroom decorum, conducting parent-teacher conferences and documenting students' work.

TE412 - STUDENT TEACHING

This course is a program of supervised classroom teaching in early childhood, elementary education, or Bible education. The student teacher's performance is monitored by a master teacher and the school supervisor. The student teacher will gradually take full responsibility of the regular classroom. The student teaching experience totals twelve weeks.

THEOLOGY (TH)

CHRISTIAN THEOLOGY:

TH305 - ANGELOLOGY I

This course is the first in a two-part study of angels. This segment focuses on mankind's relationship with Godly angels to fulfill God's earthly and heavenly purposes. This course will also present the Holy Spirit using angels in ministering to God's people. Detailed discussion will be on the overall duties and functions of God's angels.

TH306 - ANGELOLOGY II (DEMONOLOGY)

This course is the second segment of the study of angels. This segment focuses on and examines ungodly angels as mankind's spiritual enemy (Satan and his demons) and how a relationship with them can be avoided. This section will also present the Holy Spirit using Godly angels to protect God's people from the work and influence of ungodly angels. The original, current and final state of ungodly angels will be discussed.

TH511 - ANTHROPOLOGY

This course is a study of the biblical doctrines of man's creation. The course will include the elements, the origin, the original state and the fall of man.

TH501 - ANTHROPOLOGY, HAMARTIOLOGY, AND SOTERIOLOGY SURVEY

The biblical doctrines of man's creation and fall (including the nature of man as presented in the biblical vocabulary) are studied followed by the nature of sin, imputed sin, and the consequences of sin in the total biblical context. Then the doctrines of salvation are considered with the study of substitutionary atonement, redemption, propitiation, reconciliation, justification, and election, the conviction of the Spirit, faith, repentance, eternal security, and assurance. The use of biblical terms is emphasized and various views are considered.

TH502 - APOLOGETICS

This course is designed to help the student know, understand, and explain what he/she believes. The student will be equipped with sound arguments on the duty of Christ, His supernatural incarnation, death for mankind, and his physical resurrection. Also, the course includes a view on humanism and the cults.

TH504 - BIBLIOLOGY

With the Scripture as the only source of divine truth for doctrine and behavior, this course will be an intensive study of the doctrines *about* the Bible, such as revelation, inspiration, animation, and authority, as well as the biblical doctrine of natural revelation.

TH301 - CHRISTOLOGY

This course presents: the person of Jesus Christ, the incarnation of Christ, the Deity of Christ, the saving work of Christ, and the Full gospel of Christ.

TH505 - COVENANT THEOLOGY

This course will provide the student an in-depth study and understanding of the covenants in the Bible. Students will study the covenant between God and Israel, the tablets of the covenant, the Ark of the Covenant, etc., and finally, the new covenant through the blood of Christ.

TH507 - DISPENSATIONALISM

This is a study that deals with God's plan of salvation. Students will examine a theological arrangement and provisions in order of events and dispensations. Students will acquire an in-depth knowledge and understanding of God's plan of redemption as He functions in various economies of time.

TH208 - DOCTRINES OF THE BIBLE (Parts I & II)

This course gives a detailed treatment of the basic Bible doctrines upon which Christianity is based. This course continues its exploration of who God is, the plan of salvation, power of the Holy Spirit, the church and Satan. Included in this course are Doctrine of Church, Doctrine of Holy Spirit, Doctrine of Prayer, Doctrine of Salvation, Doctrine of Sin, and Doctrine of Trinity.

TH510 - ECCLESIOLOGY

This course will focus on the twofold application of Ekklesia: which will consist of: 1) the church as an Organism (body of Christ), and 2) the church as an Organization (local church).

TH508 - ESCHATOLOGY I

This course is an exegetical and theological study of Old Testament Prophecy in the book of Daniel. I Thessalonians and Prophetic Revelation chapters 1 through 3, the second advent of Christ, the resurrection of the dead (the rapture of the Church), and judgment seat of Christ will be studied.

TH509 - ESCHATOLOGY II

This course is an exegetical and theological study of II Thessalonians and Prophetic Revelation chapters 4 through 22. The underlying hermeneutics of covenant and dispensational theology, the kingdom program, death, the resurrections, and the eternal destinies are given extensive consideration. Finally, the major views regarding the rapture of the Church, the tribulation, the second coming of Christ, the millennium, and final destiny.

TH401 - HAMARTIOLOGY

This course examines the Biblical view of man's sin. The nature of sin, imputed sin, and the consequences of sin in the total biblical context will be studied. A clear difference in sin and sins will be presented.

TH517 - HERMENEUTICS I

Students will learn the science of Biblical interpretation. In this course students will be introduced to the skill of interpretation that is based upon contextual, grammatical and historical research. Students gain from the instructor's hands-on approach in learning the principles involved in understanding and teaching the Word. Information is covered regarding the literal, historical, grammatical means of analyzing parables, prophecies of scripture, and poetry. Special emphasis is placed on the qualifications of an interpreter, methods of interpreting, and a brief history of science of Bible interpretation. This course is a prerequisite for Hermeneutics II.

TH518 - HERMENEUTICS II

This course continues the study of Biblical interpretation. Students will build upon previously acquired skill in Biblical interpretation based upon contextual, grammatical and historical research. Students will be expected to demonstrate their learned knowledge of the principles involved in understanding and teaching the Word. Information covered regards the literal, historical, literary/lexicographic means of analyzing parables, prophecies of scripture, and poetry. Special emphasis continues on the qualifications of the interpreter, methods of interpreting, and the history of the science of Bible interpretation. TH517 is a prerequisite for this course.

TH519 - HERMENEUTIC TOPICS

These New Testament topics grow out of contemporary faith issues. Whatever topic is selected will be focused on throughout the term and the topic will be announced at the beginning of the term. An example of such a topic could be "Charismatic Figures and Their Philosophies/Theologies in the New Testament World."

TH103 - INTRODUCTION TO CHRISTIAN THEOLOGY

This course introduces the ten major doctrines of Christian Theology: Theology Proper, Bibliology, Christology, Soteriology, Pneumatology, Anthropology, Eschatology, Angelology, Hamartiology, and Ecclesiology.

TH302 - PNEUMATOLOGY

Students will learn the personality of the Holy Spirit, the deity of the Holy Spirit, and the work of the Holy Spirit.

TH510 - PNEUMATOLOGY AND ECCLESIOLOGY

Beginning with the person and work of the Holy Spirit, the course work continues with the origin and nature of the church as the body of Christ and with the local church in its organization, ordinances, and ministry. An overview of the principles of Christian life and church organization is included.

TH411 - PROPHECY

This is an in-depth study of the nature and social implications of prophecy. This course will focus on revelation and the origin and structure of prophetic books, and the books of Isaiah, Jeremiah, Ezekiel, Daniel and Revelation. Prophecies will be studied as they relate to fulfilled and unfulfilled prophecies. Specific emphasis will be placed on prophetic theology as it relates to Eschatology.

TH303 - SOTERIOLOGY

The doctrine of salvation is studied to include substitutionary atonement, redemption, propitiation, reconciliation, justification, and election, the conviction of the Spirit, faith, repentance, eternal security, and assurance.

TH201 - THEOLOGY PROPER

This course examines Theism, which sets forth the natural arguments for the existence of God and the biblical teaching on the names, attributes, and decrees of God. Trinitarianism, which includes the unity and threefold personal aspects of the Godhead, will be discussed.

SYSTEMATIC THEOLOGY:

TH401 - INTRODUCTION TO SYSTEMATIC THEOLOGY

The first course focuses on the introductory investigation related to theological prolegomena and methodology. Christian and Non-Christian Theology will be viewed. During this course, each student will write and present a constructive statement of his/her theological position.

TH513 - SYSTEMATIC THEOLOGY I

This is the first component of a two-term comprehensive study of the meaning, nature, and content of theology as a system. The following Theology doctrines will be viewed: Theology Proper, Bibliology, Christology, Soteriology, and Pneumatology.

TH514 - SYSTEMATIC THEOLOGY II

The second component of the theology requirement focuses upon doctrine proper and considers Anthropology, Christology, Ecclesiology, the Doctrine of God, and Eschatology. The following Theology doctrines will be viewed: Anthropology, Eschatology, Angelology, Hamartiology, and Ecclesiology.

TH515 - SYSTEMATIC THEOLOGY III (Apologetics)

This course is designed to synthesize and outline each of ten major areas of theology: Angelology, Bibliography, Systematic Theology, Prolegomena. This is an introductory study of the ten major areas of theology.

URBAN STUDIES (UR)

UR401 - EXAMINING MAJOR URBAN CENTERS THROUGH URBAN MINISTRY EYES

This seminar is an introduction to the world of urban ministry, its setting, opportunities and challenges as seen in a wide variety of contexts in major urban centers (e.g., Norfolk, VA., Richmond VA., Washington D.C, Baltimore, Md., Wilmington DE., Philadelphia, PA., and others). The principles and practices of urban ministry will be

examined firsthand in a traveling format, looking not only at key urban communities but also at individual urban ministries, including churches, para-churches, and coalitions of ministry.

UR502 - PRINCIPLES AND STRATEGIES OF URBAN MINISTRY

This is a course designed to introduce the biblical foundations and principles for effective urban ministry. Special cultural aspects, opportunities, and problems of living and ministering in an urban context will be studied with emphasis placed on strategies for evangelizing and teaching (discipleship) people in urban settings.

WOMEN'S MINISTRY (WM)

WM401 - WOMANIST THEOLOGY

This course is an introduction to the persons and factors significant in the history, development and emergence of "womanist" theology. The course explores issues in feminist thought and women's history and offers a critical and constructive theology from the experiences and perspectives of women of color.

WM302 - WOMEN'S MINISTRY

This course is designed to prepare women for various areas of Christian service – Christian workers, educators and ministers' wives. Three areas are addressed in this comprehensive course of study: biblical understanding, role as counselor or helper, and the role of women in church programs.

WM303 - WOMEN IN MINISTRY

This course is designed to explore how God has called women to the ministry and how He is facilitating a refocus and reshaping of ministry as a whole. The course will explore the biblical, theological and practical issues related to women in ministry and their effect upon the African-American church.

WM204 - WOMEN IN THE BIBLE I

This course explores the lives and contributions made by some of the women highlighted in the Old Testament. Included will be the cultural and contextual reality of gender roles during the pre-Christian period, and their effect upon the mission and work of the women studied.

WM205 - WOMEN IN THE BIBLE II

This course will continue the exploration of the lives and contributions made by women in the Bible, concentrating on women in the New Testament. Included will be the cultural and contextual reality of gender roles during the Christian period and their effect upon the mission and work of the women studied.